

Add Two 4-Digit Numbers 2

1a. Match the addition calculation to the correct answer.

Th	H	T	O

A

B

Five thousand, five hundred and fifty

C

5,555



VF

Add Two 4-Digit Numbers 2

1b. Match the addition calculation to the correct answer.

Th	H	T	O

A

--	--	--

B

3,648

C

Three thousand six hundred and eighty-four



VF

2a. What number is missing from the calculation?

Th	H	T	O
			<input type="text"/>

+



VF

2b. What number is missing from the calculation?

Th	H	T	O
			<input type="text"/>

+



VF

3a. Complete the calculation.

Th	H	T	O
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

+



VF

3b. Complete the calculation.

Th	H	T	O
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

+



VF

4a. Complete the calculation so that the missing digit leads to an exchange.

Th	H	T	O
			<input type="text"/>

+



VF

4b. Complete the calculation so that the missing digit leads to an exchange.

Th	H	T	O
			<input type="text"/>

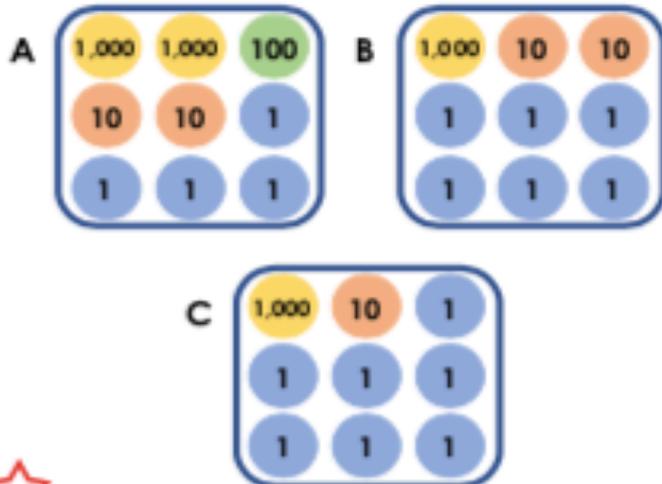
+



VF

Add Two 4-Digit Numbers 2

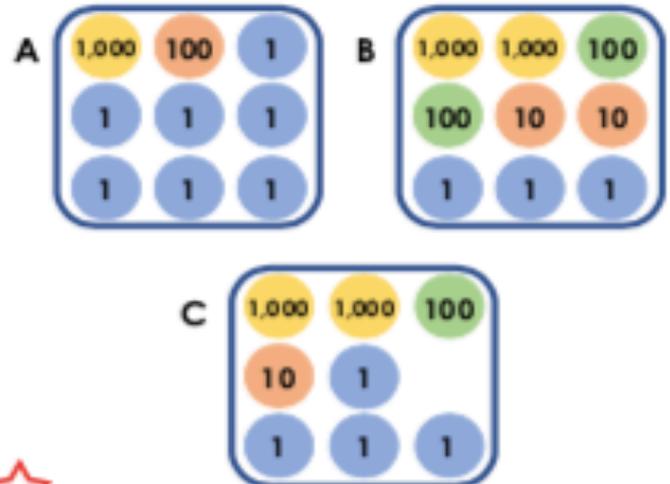
1a. Which two numbers add together to make the answer 3,150?



PS

Add Two 4-Digit Numbers 2

1b. Which two numbers add together to make the answer 3,221?



PS

2a. Louise is adding two 4-digit numbers together.

Th	H	T	O
3	2	1	5
4	2	4	

What digit could be in the ones column so that an exchange takes place?



PS

2b. Cassie is adding two 4-digit numbers together.

Th	H	T	O
5	2	4	
3	1	2	5

What digits could be in the ones column so that an exchange takes place?



PS

3a. Josh thinks that an exchange takes place from the ones column in the calculation below.

Th	H	T	O
3	3	1	6
2	2	4	6

Is he correct?
Prove it.



R

3b. David thinks that an exchange takes place from the ones column in the calculation below.

Th	H	T	O
4	2	5	6
2	1	1	2

Is he correct?
Prove it.



R

Add Two 4-Digit Numbers 2

1a. Match the calculation to the correct answer.

	2	0	3	5
+	1	0	7	3
<hr/>				
<hr/>				

A

1,000	1,000	1,000	
1	1	1	1
1	1	1	1
Three thousand and eighteen			
3,108			

B

C



VF

Add Two 4-Digit Numbers 2

1b. Match the calculation to the correct answer.

	5	6	2	4
+	3	7	5	3
<hr/>				
<hr/>				

A

1,000	1,000	100	1
10	10	10	
9,377			
Nine thousand and seventy-seven			

B

C



VF

2a. What number is missing from the calculation?

	5	4	3	
+	1	5	5	1
<hr/>				
	6	9	9	0
<hr/>				
			1	



VF

2b. What number is missing from the calculation?

	3	7	3	8
+	1		5	0
<hr/>				
	5	6	8	8
<hr/>				
	1			



VF

3a. Complete the calculation.

	4	2	3	6
+	3	6	2	7
<hr/>				
<hr/>				



VF

3b. Complete the calculation.

	5	8	6	2
+	2	8	2	1
<hr/>				
<hr/>				



VF

4a. Complete the calculation so that the missing digit leads to an exchange.

	Th	H	T	O
+	●●	●●	●●	●●●●
	●●	●●		●



VF

4b. Complete the calculation so that the missing digit leads to an exchange.

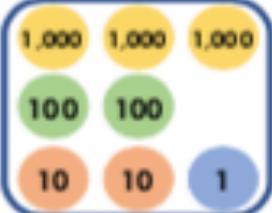
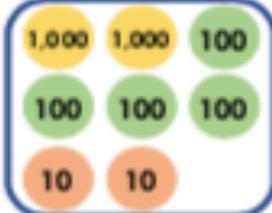
	Th	H	T	O
+	●	●●	●●	●●●●
	●●●●		●●	●●

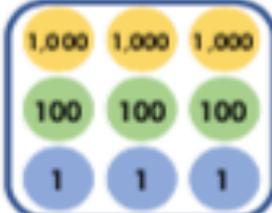


VF

Add Two 4-Digit Numbers 2

1a. Which two numbers add together to make the answer 4,031?

A  B 

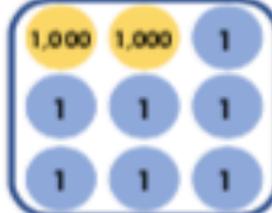
C  D 



PS

Add Two 4-Digit Numbers 2

1b. Which two numbers add together to make the answer 5,220?

A  B 

C  D 



PS

2a. Frankie is adding two 4-digit numbers together.

	4	<input type="text"/>	3	4
+	3	<input type="text"/>	8	1
<hr/>				
		5		

What digits could be in the hundreds column so that no exchange takes place?



PS

2b. Ashante is adding two 4-digit numbers together.

	3	4	<input type="text"/>	7
+	2	3	<input type="text"/>	1
<hr/>				
			4	

What digits could be in the tens column so that an exchange takes place?



PS

3a. Terri thinks that an exchange takes place from the tens column in the calculation below.

	8	3	2	1
+	1	3	5	9
<hr/>				

Is she correct?
Prove it.



R

3b. Dellah thinks that an exchange takes place from the hundreds column in the calculation below.

	5	3	1	1
+	3	8	1	2
<hr/>				

Is she correct?
Prove it.



R

Add Two 4-Digit Numbers 2

1a. Match the calculation to the correct answer.

6,961 add one thousand, two hundred and twenty-five

A	<p>Eight thousand</p> <p>100</p> <p>LXXXVI</p>
B	<p>Eight thousand</p> <p>100 100</p> <p>86</p>
C	<p>100 8,000</p> <p>seventy-six</p>



VF

Add Two 4-Digit Numbers 2

1b. Match the calculation to the correct answer.

Five thousand, four hundred and eighty-two add 3,497

A	<p>9,000</p> <p>100</p> <p>nine</p>
B	<p>Eight thousand</p> <p>900</p> <p>LXXIX</p>
C	<p>9,000</p> <p>Seventy-nine</p>



VF

2a. What number is missing from the calculation?

$$9, \square 67 + 381 = 9948$$



VF

2b. What number is missing from the calculation?

$$4,258 + 5,5 \square 1 = 9,839$$



VF

3a. Complete the calculation.

$$9,369 + 425 =$$



VF

3b. Complete the calculation.

$$6,366 + 2,273 =$$



VF

4a. Complete the calculations with the same number so that the missing digit leads to an exchange.

A $2,3 \square 5 + 1,454 =$

B $3,926 + 2, \square 43 =$



VF

4b. Complete the calculations with the same number so that the missing digit leads to an exchange.

A $4,628 + 2,1 \square 1 =$

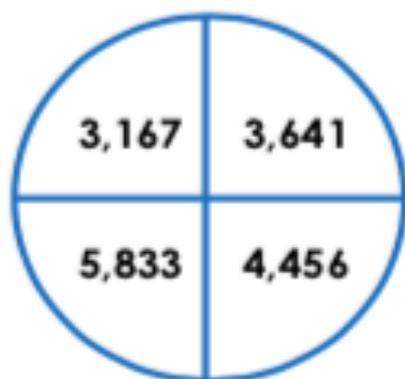
B $6,3 \square 5 + 3,413 =$



VF

Add Two 4-Digit Numbers 2

1a. Which two numbers add together to make the answer 8,097?



PS

Add Two 4-Digit Numbers 2

1b. Which two numbers add together to make the answer 8,433?



PS

2a. Eva is adding two 4-digit numbers together.

The answer has a five in the tens column where an exchange has taken place.

What digits could be in the tens column of the two numbers being added together?



PS

2b. Laura is adding two 4-digit numbers together.

The answer has a seven in the hundreds column and an exchange has taken place from the tens to the hundreds.

What digits could be in the hundreds column of the two numbers being added together?



PS

3a. Meg thinks that an exchange takes place from the tens column in the calculation below.

$$1,732 + 7,353$$

Is she correct?
Prove it.



R

3b. Jack thinks that an exchange takes place from the hundreds column in the calculation below.

$$6,744 + 2,165$$

Is he correct?
Prove it.

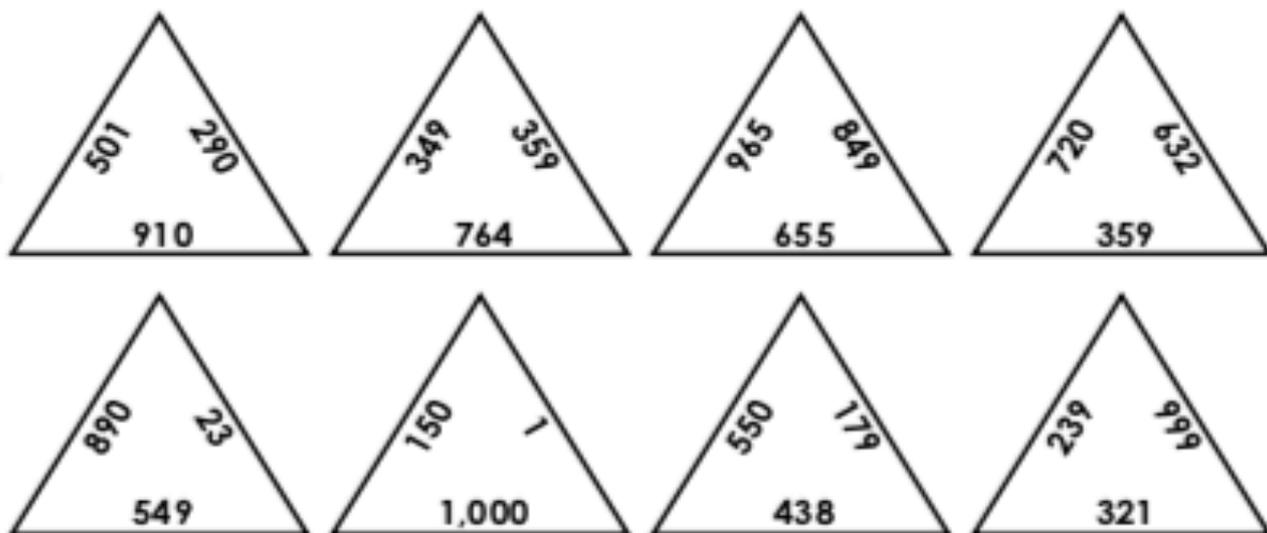


R

Round to the Nearest 100

1. Hiro the ninja is trying to solve an ancient puzzle.

He needs to join all of the triangles together, but each pair of numbers that touch need to round to the same 100.



Investigate how he could join the triangles together to solve the puzzle.

DP

2. Zeebo the alien is trying to deposit some money he has saved up. He fills three envelopes with different amounts of money, and each envelope is then rounded to the nearest 10 or 100 due to a special offer at the bank.



Envelope 1



Envelope 2



Envelope 3

If Zeebo deposits 1,000 Zog Dollars, explore the different combinations of money that he could have put in the three envelopes.

DP

Using Fronted Adverbials

1a. Match the adverbials to the most suitable main clause.

- | | |
|---------------|-----------------------------------|
| A. Just then, | 1. we went home. |
| B. Finally, | 2. I will be eight years old. |
| C. Next year, | 3. there was a knock at the door. |



VF

Using Fronted Adverbials

1b. Match the adverbials to the most suitable main clause.

- | | |
|--------------|--------------------------------------|
| A. Outside, | 1. the siren sounded. |
| B. Upstairs, | 2. the children played on the swing. |
| C. Far away, | 3. mum was running a bath. |



VF

2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened.

_____ the creature slept.

_____ the chef cooked.



VF

2b. Fill in the gaps with a fronted adverbial that shows how the main clause happened.

_____ the man ran.

_____ they all cheered.



VF

3a. Choose the most appropriate fronted adverbial to complete the sentence below.

...I pushed the secret door.

- A. Sadly,
- B. Tomorrow,
- C. Carefully,



VF

3b. Choose the most appropriate fronted adverbial to complete the sentence below.

...Jay packed his bag and ran.

- A. Usually,
- B. Frantically,
- C. Soon,



VF

4a. Write a main clause that could follow each of the fronted adverbials.

Silently, _____

Mysteriously, _____



VF

4b. Write a main clause that could follow each of the fronted adverbials.

Sometimes, _____

Gently, _____



VF

Using Fronted Adverbials

1a. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. The machine would not work once again.

B. The lion roared angrily.



Using Fronted Adverbials

1b. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. I went on a nature walk yesterday.

B. Emma had lots of friends at school.



2a. Using the word bank below, write a sentence with a fronted adverbial.

the	later	tired
returned	bear	on

Remember to use the correct punctuation.



2b. Using the word bank below, write a sentence with a fronted adverbial.

we	supper	have
before	usually	bedtime

Remember to use the correct punctuation.



3a. Which fronted adverbial has been used correctly? Explain your answer.

A. Sadly we won the trophy.

B. Often, we won the trophy.

C. Last weekend, we won the trophy.



3b. Which fronted adverbial has been used correctly? Explain your answer.

A. Echoing loudly, the bell rang out.

B. Next week, the bell rang out.

C. Joyfully the bell rang out.



Using Fronted Adverbials

1a. Match the adverbials to the most suitable main clause.

- | | | | |
|----|------------------------------------|----|--|
| A. | In the blink of an eye, | 1. | the footballer scored his first goal. |
| B. | As the sun set over the mountains, | 2. | we were inspired by the beautiful landscape. |
| C. | In the final minute of the game, | 3. | the eagle shot across the sky. |



VF

Using Fronted Adverbials

1b. Match the adverbials to the most suitable main clause.

- | | | | |
|----|----------------------------------|----|--|
| A. | Deep under the murky sea, | 1. | the submarine headed for its target. |
| B. | On the other side of the street, | 2. | the man thought about the adventure ahead. |
| C. | Leaning out of the window, | 3. | the new supermarket was being built. |



VF

2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened.

_____ the courageous soldiers were ready.

_____ the wicked witch cackled loudly.



VF

2b. Fill in the gaps with a fronted adverbial that shows how the main clause happened.

_____ the magician cast his clever spell.

_____, the intercity train sped through the station.



VF

3a. Choose the most appropriate fronted adverbial to complete the sentence below.

...I listened at the door.

- A. Without a sound,
B. With my jacket zipped tightly,
C. Like a bullet from a gun,



VF

3b. Choose the most appropriate fronted adverbial to complete the sentence below.

...we opened the golden treasure chest.

- A. Wherever we went,
B. With our hearts beating like drums,
C. As we dug deeper and deeper,



VF

4a. Write a main clause that could follow each of the fronted adverbials.

In the early morning mist, _____

Without looking, _____



VF

4b. Write a main clause that could follow each of the fronted adverbials.

Trembling with fear and confusion, _____

On the edge of the cliff, _____



VF

Using Fronted Adverbials

1a. Change the sentences below so that each adverbial becomes a fronted adverbial.

- A. They formed their secret plan as carefully as possible and didn't tell a soul.
- B. The children and their friends were lost deep in the dark forest.



A

Using Fronted Adverbials

1b. Change the sentences below so that each adverbial becomes a fronted adverbial.

- A. Bob cycled to school as quickly as he possibly could but he was still late.
- B. She accepted her gold medal for the 100m swim and was glowing with pride.



A

2a. Using the word bank below, write a sentence with a fronted adverbial.

awoke	deep	its	wolf
within	the	hungry	lair

Remember to use the correct punctuation.



A

2b. Using the word bank below, write a sentence with a fronted adverbial.

crept	when	they	nobody
was	all	looking	forwards

Remember to use the correct punctuation.



A

3a. Which fronted adverbial has been used correctly? Explain your answer.

- A. Late yesterday evening I walked steadily along the tightrope.
- B. Early tomorrow morning, I walked steadily along the tightrope.
- C. With arms out wide, I walked steadily along the tightrope.



R

3b. Which fronted adverbial has been used correctly? Explain your answer.

- A. Sometime next week, the children knew they were in trouble.
- B. Standing in the head teacher's office, the children knew they were in trouble.
- C. Somewhere near here the children knew they were in trouble.



R

Using Fronted Adverbials

1a. Match two suitable adverbials to each main clause to make sentences.

- | | | |
|----------------------------------|---------------------------------------|-------------------------------------|
| A. At the crack of dawn, | D. determined and full of hope, | 1. the scientist mixed his potions. |
| B. Although exhausted, | E. deep within his secret laboratory, | 2. the hungry monster emerged. |
| C. As the clock struck midnight, | F. from out of the shadows, | 3. the boy crept on. |



VF

Using Fronted Adverbials

1b. Match two suitable adverbials to each main clause to make sentences.

- | | | |
|--------------------------------|---------------------------------|--------------------------------|
| A. As the seconds ticked by, | D. among a blanket of stars, | 1. Tia turned the handle. |
| B. On the horizon, | E. desperate for his autograph, | 2. Rex reached his idol. |
| C. Pushing through the crowds, | F. with great trepidation, | 3. the moon shone brilliantly. |



VF

2a. Fill in the gaps with two fronted adverbials that show where and when the main clause happened.

_____ the hideous beast roared.

_____ he drank the poisonous mixture.



VF

2b. Fill in the gaps with two fronted adverbials that show where and how the main clause happened.

_____ the musicians played and the choir sang.

_____, the eagle soared through the evening sky.



VF

3a. Choose two adverbials which are most appropriate to use at the start of the sentence below.

...the young boy tiptoed forward.

- A. In the dead of night,
- B. In the blink of an eye,
- C. Not wanting to wake his grandma,



VF

3b. Choose the most appropriate fronted adverbial to complete the sentence below.

...the knight guarded the enormous castle.

- A. Standing nobly like a statue,
- B. With tremendous courage,
- C. Right at that very second,



VF

4a. Write an extended main clause that could follow each of the fronted adverbials below.

As the clock struck midnight, glancing anxiously at the door...

Unfazed by the danger ahead, valiantly and purposefully...



VF

4b. Write an extended main clause that could follow each of the fronted adverbials below.

Disobeying his mother and deciding not to wait any longer...

In the ancient city on the horizon, beyond the mysterious pyramids...



VF

Using Fronted Adverbials

1a. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. He hesitantly made his confession with the light shining in his face, all the while he was under intense pressure from the police.

B. The pirate ship sailed across the wild ocean, it swayed violently in the wind with its canons at the ready.



A

Using Fronted Adverbials

1b. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. The brave knights fought in the castle grounds, they joustted ferociously against the enemy, the king watched from afar.

B. They frantically searched the beach beneath the cliffs, they were under the mask of darkness, all the while feeling complete desperation.



A

2a. Using the picture below, write a sentence with two fronted adverbials.



Remember to use the correct punctuation.



A

2b. Using the picture below, write a sentence with two fronted adverbials.



Remember to use the correct punctuation.



A

3a. Which fronted adverbial has been used correctly? Explain your answer.

A. Long ago, when the world was full of mythical creatures, there stood an old cottage beside a trickling stream.

B. Positioned perfectly on the horizon with the sun glinting all around there stood an old cottage beside a trickling stream.

C. In a land faraway on a distant hillside there stood an old cottage beside a trickling stream.



R

3b. Which fronted adverbial has been used correctly? Explain your answer.

A. Reaching the safety of home just before dawn the boy unlocked the door tiptoed upstairs and climbed back into bed.

B. The boy unlocked the door, tiptoed upstairs and climbed back into bed exhausted by his efforts and his heart beating like a drum.

C. Before anyone could realise, with only seconds to spare, the boy unlocked the door, tiptoed upstairs and climbed back into bed.



R

My Autobiography

An autobiography is a piece of writing that is all about you. Answer the questions below in full sentences with information about you and your life.

What is your name? When is your birthday? Where were you born?

Where do you live? Who do you live with?

What do you like to do to have fun?

What is your happiest memory? Why?

What do you want to be when you grow up? Why?

Now put all your sentences together to create your own autobiography.

My Autobiography



Just for fun!

- Do a kind deed for a family member or neighbour.
- Create a home work out- what different circuit challenges can you do.
- Build a den or a fort.
- Keep giving compliments!



Art and DT

- Do some baking... maybe some cookies like viking shields!
- Do some junk modelling- can you make viking armour or a viking longship.
- Make a collage of your choice.
- Boil an egg- decorate it like a viking.



Music/ICT

- Create a new theme tune for your favourite show.
- Devise your own RAP about kindness.
- Make a music video.
- Design a poster encouraging people to wash their hands.

Year 4&5 Home Learning Challenges.

Remember to practise your times tables and read regularly- there are lots of audio books online too. Also, you can come up with your own ideas too.

Topic

- Draw and label a map of your house.
- Write a news article about a day in your house.
- Create an outfit for a modern day viking of 2020.
- If you could choose 3 celebrities to be isolated, who would they be and why?

Literacy

- Write a myth/legend about a member of your family.
- Write a play and perform it to your family.
- Write an acrostic poem about kindness, a family member or a friend.
- Make a flow map about your daily routine.



Maths and Science

- Practise on TT Rockstars and Hit the Button, or play Beat Siri.
- Research germs and how they affect the body.
- Make a maths board game.
- Choose some materials around your house, what equipment can you use to separate them?