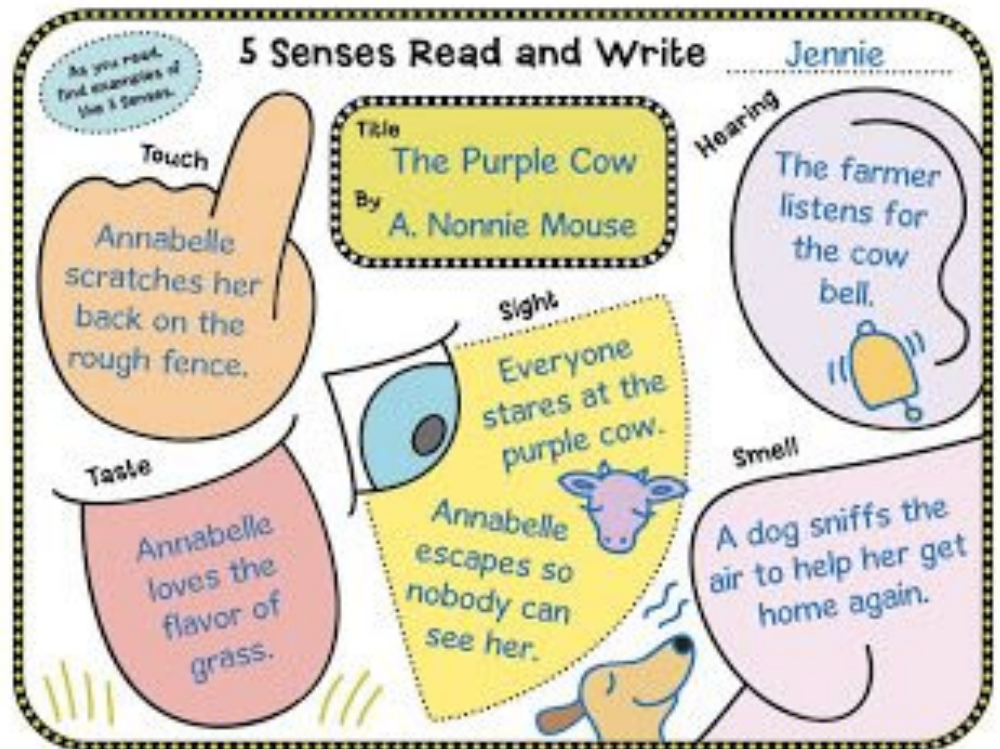


Mini- Write

Remember to use your five senses when writing your stories.



This is creative writing so make sure you use your imagination and lots of detail to make it interesting for your audience. Use the pictures on the next page as starters for each of your stories. Share it with your family members after!

Hot

- Include a title and a character in your story.
- Use capital letters at the start of every sentence.
- Don't forget full stops .

Spicy

- Do all of Hot!
- Use Speech marks " Hello" when your characters speak to each other
- Commas , for lists
- Exclamation marks ! and question marks ?
- Have a beginning, middle and ending.

Extra Spicy

- All of Hot and Spicy!
- Describe your main character in detail.
- Use past tense for narrating the story and present tense for direct speech.
- Use alliteration ' Happy Halligan'
- Use similes ' She moved as slow as a sloth!'



You have gone for a walk in the forest.
You find this tree with a door
Who are you with?
Who do you meet and what adventures do you go on?



These stairs appear as you are walking by the beach.
Where do they go?
Who do you bring with you?



How do you feel looking at the spooky house?
Do you go inside?
Are you alone?
Who lives there?
What noises can you hear around you?

Instructions Checklist

Title/start

Is it simple and clear?

Does it explain what the instructions are about?

Tip - Using '**How to**' Helps How to Make a Snowman

Have you explained why the instructions are needed or who they are for?

List of what is needed

Have you **listed** the materials, equipment or ingredients needed?

Stages

Have you explained what to do **step-by** step?

Have you written in **time order**?

Have you used **time connectives**?

First... Next... Then..., etc.

Have you written in the **present tense**?

Ending

Do you end by evaluating how useful or how much fun this will be?

Have you used bullet points, numbers or letters to help the reader?

Have you used imperative (bossy) verbs?

Have you used short, clear sentences?

Have you made the instructions sound easy?

Do you need to include diagrams to help the reader?

Don't forget to read through your instructions when you have finished. Do they work?



Have a go at writing instructions for something you know how to do.

For example, Make a sandwich, paper cache or a chatterbox etc.

Give them to a family member and see if they can use them!

If you can, try something new and write the instructions for it.

You can include photos or diagrams to help make it easier for the reader to follow.

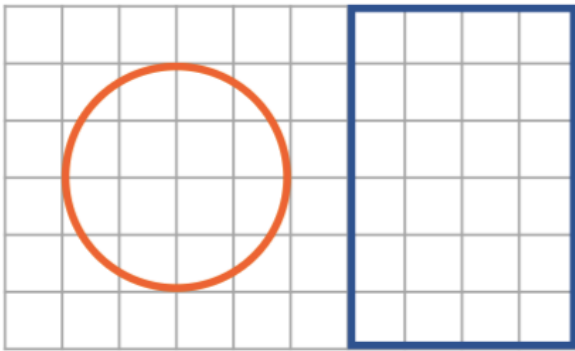
Hot

1a. Jack thinks that if he divides the stars into 2 equal groups, there will be 8 in each group.

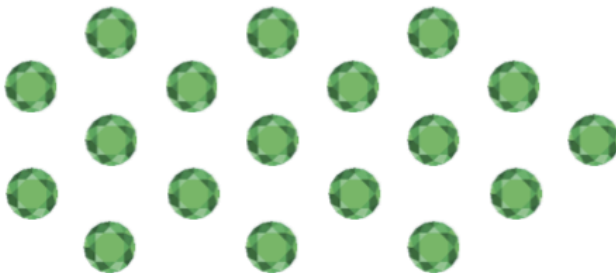


Is Jack correct? Explain why.

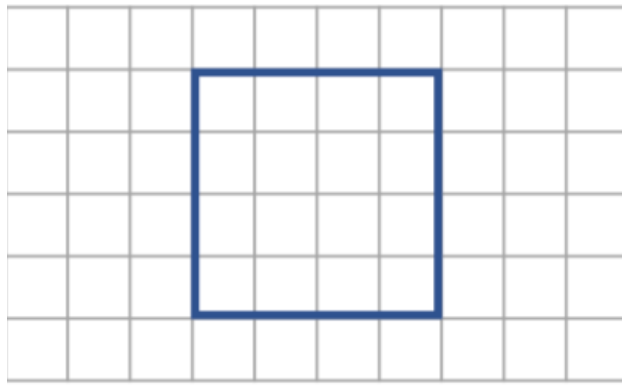
5a. Divide the shapes below into 4 unequal parts.



4a. Daisy thinks that if she divides the jewels into 3 equal groups, there will be 7 in each group.



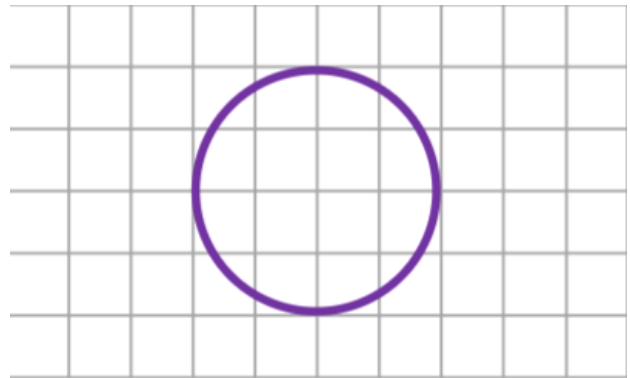
Is Daisy correct? Explain why.



Can you divide this square into 2 equal groups?

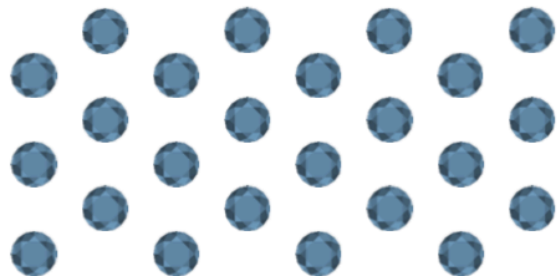
Can you divide it into 4 equal groups?

Can you divide it into 3 equal groups?



Divide the circle into unequal groups.

4b. Mo thinks that if he divides the jewels into 4 equal groups, there will be 6 in each group.



Is Mo correct? Explain why.

Challenge!

- Remember divide (\div) means share equally!
Use objects around your house to help if you need.

$$12 \div 2 =$$

$$10 \div 2 =$$

$$8 \div 2 =$$

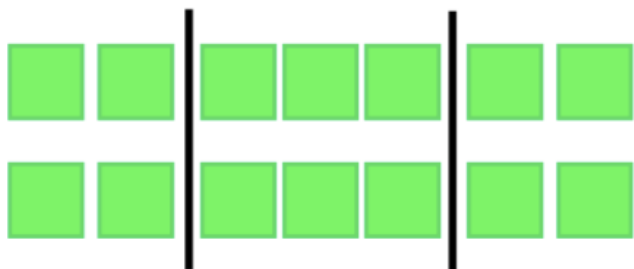
$$6 \div 2 =$$

$$4 \div 2 =$$

Practise your 2, 5 & 10 timetables.

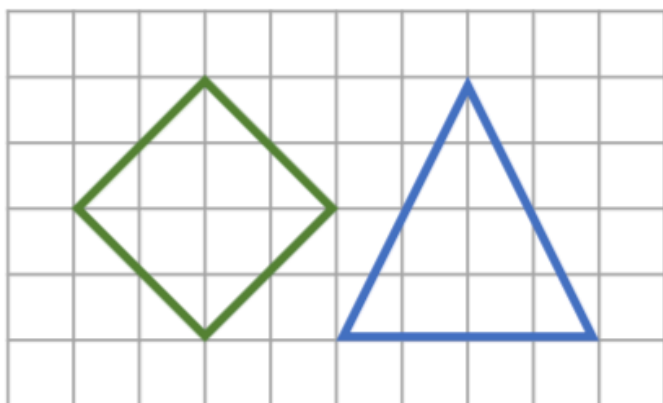
Spicy

6a. True or false? All the groups are equal.

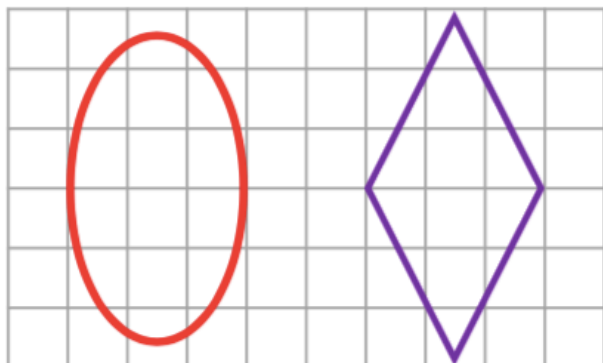


Prove it.

8a. Divide the shapes below into 3 unequal parts.



8b. Divide the shapes below into 4 equal parts.



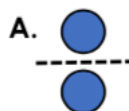
7b. Jill thinks that if she divides the basketballs into 4 equal groups, there will be 4 in each group.



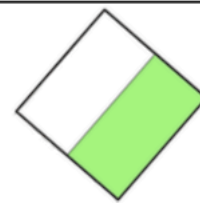
Is Jill correct? Explain why.

6a. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$



B.



C.



D.



VF

Challenge!

Use your multiplication tables to help.

$$33 \div 3 =$$

$$60 \div 5 =$$

$$12 \div 3 =$$

$$40 \div 5 =$$

$$27 \div 3 =$$

$$25 \div 5 =$$

$$15 \div 3 =$$

$$35 \div 5 =$$

$$9 \div 3 =$$

$$15 \div 5 =$$

$$6 \div 3 =$$

$$5 \div 5 =$$

$$24 \div 3 =$$

$$30 \div 5 =$$

Practise your 2, 3, 4, 5 & 10 X tables!

Extra Spicy

Match the fraction to its representation.

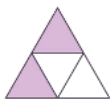
$$\frac{2}{4}$$

Four out of nine equal parts

$$\frac{2}{5}$$

Six ninths

A.



B.



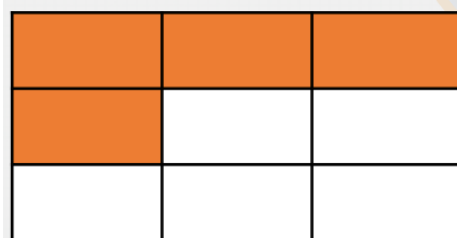
C.



D.



Circle the correct fraction.



$$\frac{3}{4}$$

$$\frac{4}{9}$$

$$\frac{5}{4}$$

Can you find the fractions of each amount?
Choose some of your own numbers after!

Match the fractions below.

One half

Three quarters

One third

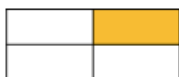
One quarter

$$\frac{3}{4}$$

$$\frac{1}{2}$$

$$\frac{1}{4}$$

$$\frac{1}{3}$$



Challenge

Practise your 3, 4, 5, 6, 8, 9 & 10 times tables and the relating division facts.

$$33 \div 3 =$$

$$72 \div 8 =$$

$$27 \div 3 =$$

$$16 \div 8 =$$

$$16 \div 4 =$$

$$44 \div 4 =$$

$$28 \div 4 =$$

$$54 \div 8 =$$

$$66 \div 6 =$$

$$60 \div 5 =$$

$$27 \div 9 =$$

$$35 \div 5 =$$

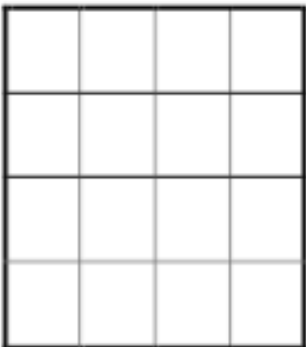
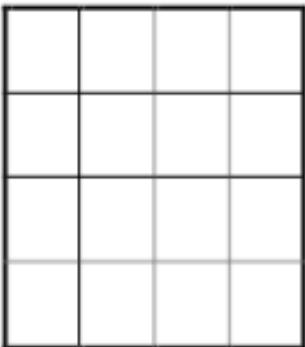
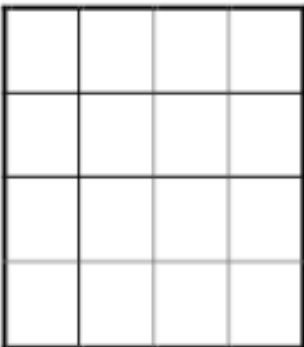
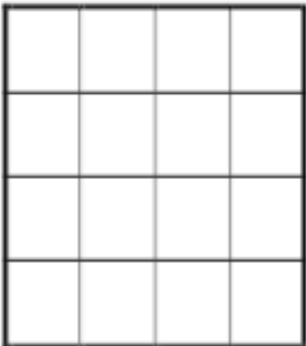
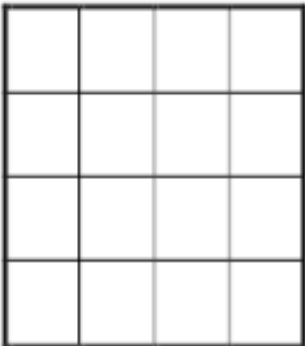
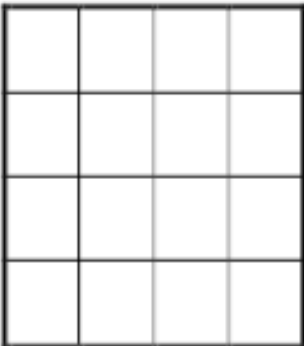
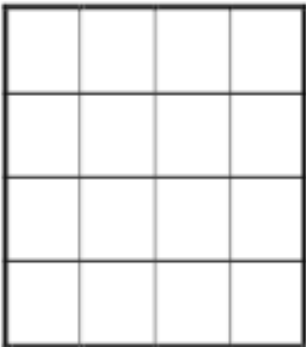
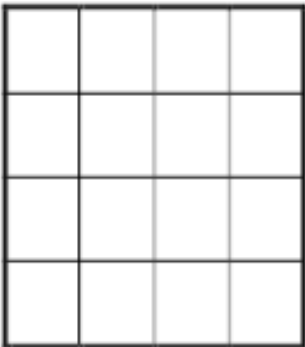
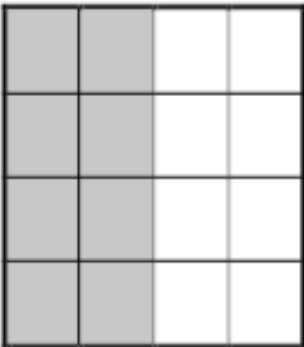
$$36 \div 4 =$$

$$45 \div 9 =$$

	Half - $\frac{1}{2}$	One quarter $\frac{1}{4}$
20		
28		
16		
40		
48		
128		

Spicy

- Find different ways to colour half of each grid.



We have been studying weather around the world this term and comparing it with the Isle of Man.

Have a go at creating your own weather chart. You can use pictures, words or both!

For example:

My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.



	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Count: How many days were...

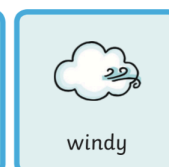
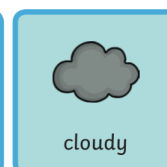
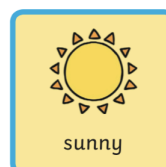
- rainy? _____
- sunny? _____
- cloudy? _____
- windy? _____
- snowy? _____
- icy? _____
- stormy? _____

Today's Weather Changes:

morning

lunchtime

afternoon



If you have access to the internet you can also record the high and low temperature of each day in degrees Celsius.

For an extra challenge choose another country to compare it with.

Below is fun Science experiment you may be able to do with an adult.

Be careful with the shaving foam and ensure you wash your hands thoroughly and quickly after touching as it can cause skin irritation.

Rain Cloud in a Jar

You will need:



Shaving
cream



A clear
large jar



Water



Blue food
colouring



Pipettes or
eyedropper



Small
bowl

Method:

1. Fill the large jar with water, leaving 2 inches at the top.
2. Add the shaving cream to the top of the water until it reaches the top of the jar.
3. Next, add 1 cup of water to the small bowl and 3 drops of blue food colouring.
4. Mix the water and food colouring together.
5. Use the pipette to add drops of the water mixture to the top of the shaving cream cloud.
6. Continue adding the water mixture until you begin to notice the raindrops begin to break through the bottom of the cloud.

