

Phonics - Writing Activities

When writing words children need to segment, 'chop up' the sounds to then be able to spell it.

Segmenting Activities -

- Using picture cards / objects - clap each sound in words.
- Provide a range of letters/sounds. Together create 'alien words' (fake words). Practise segmenting and blending them. This will help them with segmenting as they won't be words your child has seen before.
- Write words on paper and stick them around the house to read.

Bingo - (Example Phase 4 words below)

- Get some paper for however many players you may have.
- Draw lines on the paper to split into six boxes.
- Players to choose any six of these words below for their bingo board.
- The Bingo caller to segment (chop-up) the words and children to blend (say the word using the sounds they heard). Players to cross the word off if they have it on their paper.
- Whoever crosses off all their words first, wins!

brush	growl	scoop	sport	crash
bleed	clear	swing	tree	spear
spoil	driftwood	twisting	street	scrunch

General Writing Ideas

- At school, we have been learning to write detailed character descriptions. Roald Dahl is a great example for how these should be written if you want examples to look at together. He adds similes (e.g. his beard is as prickly as a hedgehog), adjectives, and the word 'because' to add detail. Can you write your own character description of a Roald Dahl character or favourite TV/book character using these skills?
- Can you write a quiz for each other? Let's see who gets the most points!
- Write shopping lists.
- Make cards for your friends and family with messages inside.
- Plan to build a junk model (based on their interests). Can they write instructions of how to build it and the equipment they will need?
- Write about a book they have read, describe their favourite character, can they create and write an alternative ending for the story?
- Practice spelling tricky words.
- Practise hand writing. Practise joining tall (h, b) and long (g, p) letters in words.
- Create your own story. Become an author like Roald Dahl!

Tricky Word Word-search and Boggle Cards (page 2)

Word-search - Can you find all the tricky words?

Boggle Cards - How many words can you make out of the letters?

Extension - Can you write sentences with the words from your Word-search and Boggle Cards? Don't forget capital letters, finger spaces and full stops. Challenge - Can you add adjectives in your sentences?

Note: It does not matter if your child does not spell each word correctly; the most important thing is that they are sounding the words out and writing the sounds they can hear.

Phase 5 Tricky Words

y k m c t h e i r
 k c s d g o g q i
 f o k p c t M r s
 u u l t b h y v e
 e l p o e p h v M
 p d i p d j p i r
 i l l o o k e d t
 h b a s k e d z c
 k y c a l l e d n

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Boggle Card

C	S	T	E	T
A	I	T	L	S
P	D	A	E	S
U	E	C	S	E
R	O	T	R	I

25

Boggle Card

I	H	R	O	C
S	A	T	O	M
H	M	I	L	I
R	A	E	R	W
Y	D	E	I	M

27

Tricky Words Cards and Letter Card Activities (To cut out)

- Splat: lay the cards out face up, ask your child to 'splat' a word/sound that you call out (can swap over too so child calls out.)
- Beat the timer: lay the cards in a pile, set a 30s timer on your phone, how many words/sounds can they read? Can they beat a quicker time?
- Hide and seek: Hide the flashcards around the house, can your child find them all? Can they recognise them as they find them?
- Beat 'Mum/Dad' (usually beat the teacher) - turn over the card in the pile, first person to read the words / say sounds gets that card. Whoever has the most at the end wins.
- Create your own words using the letter sound cards they can be real or nonsense.
- Create your own letter cards - drawing pictures of something with that sound in. e.g. oo - book
- NOTE - children may not know all of these sounds or words. Recap the ones they do know and gradually teach 1 or 2 new sounds / tricky words until confident are confident in reading and applying them to spelling.

Useful Phonics Websites

- Phonics Play - Free Login. Username: march20 Password: home
-Here, there are lots of online games and resources you can access.
- Twinkl - Free Login. Code: TWINKLHELPS.
-Twinkl provides free worksheets, word cards and phonics activities. Just search 'letters and sounds'.
-Twinkl can also be used for any other subject!

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Examples of the Sounds in Words

ch - chip, chop, much

sh - ship, fish, posh

th - think, with, teeth

ng - ring, thing, long

oo (long) - food, mood, soon

oo (short 'u' sound) - book, good

ar - cart, part, smart

or - fork, torn, fort

air - chairs, lairs, fair

ure (pronounced 'your') - pure, cure

er - hers, letter, rubber

zz - fizz, buzz, fuzzy

qu - queen, quid, quad

ai - rain, train, nail

ee - green, been, green

igh - night, flight, sight

oa - goat, float, boat

ur - turn, burn, churn

ow - brown, cows, now

oi - coin, toil, foil

ear - tears, fear, clear

oy - toy, boys, annoy

ir - girl, dirt

ay - play, stay, bay

ou - shout, out, couch

ue (pronounced 'oo') - Sue, glue

aw - dawn, lawn, saw

ie - tie, flies, cries

ea - tea, beat, heat

oe - toe, goes, Joe

ey ('ee') - monkey, alley, chimney

wh - when, whirl, who

ph - phone, dolphin, alphabet

i_e - time, like, tired

a_e - cake, plate, fake

ew - chew, flew, grew

au - astronaut, Paul, haunt

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Speaking and Listening

-Below are some clues about items in the house. Ask an adult to read one clue at a time. How many of the clues did you have to listen to before you got the answer?

-Can your adult give you clues? It could be about an animal, a type of food, anything! Listen carefully to each clue.

-Now can you give your adult clues about an object/animal/food?

Clue 1:
I am white.

Clue 2:
You will only find me in one room.

Clue 3:
I have a door.

Clue 4:
You can keep food fresh inside me.

Clue 1:
I am in every house and flat.

Clue 2:
I am usually covered at night.

Clue 3:
Even if the house is empty, I will still be there.

Clue 4:
You look through me to see outside.

Clue 1:
I am soft.

Clue 2:
You can find me on the bed.

Clue 3:
You can lay your head on me.

Clue 4:
I am a rectangular shape.

Speaking and Listening

-Ask each other questions like this. Remember to use 'because' in your answer!

Do you prefer pasta or pizza?
Why?



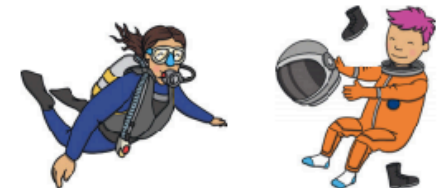
Would you rather eat onions or
worms? Why?



If you could fly, what would you
do? Why?



Would you rather live underwater
or live in outer space? Why?



Phonics - Reading Guidance

Sharp Eye

Look at the pictures.



Hop, Skip and Jump

Read to the end and come back.



Mouse the Mouth

Say the first sound.



Try on the Fly!

Try a word that makes sense.



Sound Talk It

Say each sound.



Chunky Monkey

Look for chunks.



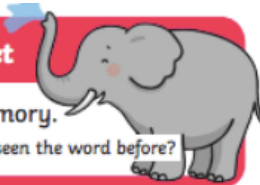
Tommy Tracker

Point to each word as you read.



Don't Forget

Use your memory.
Where have you seen the word before?



Flippy Dolphin

Flip the vowel from short to long.



Slide the Snake

Blend the sounds together.



Reading

Pointers to remember for early readers.

- Encourage reader to point to the words as they are reading.
- Say each letter sound to then blend and read. e.g sh-i-p = ship
- 2 syllable words - 'cut in two' blend first half and then second half to read full word. e.g. f-ar-m = farm, y-ar-d - yard farmyard!
- Comprehension is also very important when children are reading. They need to understand what they have read. Please question your child about what they have read using the 'reading prompt questions' on the following pages.
- Stay positive and stay patient!

Reading materials

- Children don't have to just read 'story books'.
- Examples of other materials -
 - Letters/postcards
 - Maps
 - Magazines
 - Online Articles (CBBC)
 - Menus
 - Cook book recipes
 - Comics
 - Information Books
 - Food packages
- IMPORTANT - keep reading to children, modelling expression, questioning and discussing with them what you are reading.

Comprehension Questions Ideas

When reading a fiction book:

- Read the blurb.What do you think will happen in the story?
- Can you describe the characters?
- Pause at a point in the story - What do you think will happen next?
- Can you use expression in your voice when reading speech?
- Can you use your tone of voice when reading sentences that end in a question mark or exclamation mark?
- What happened at the beginning/middle/end of the story?
- Which was your favourite part?
- Can you act out your favourite part of the story?
- (If relevant) Can you spot any rhyming words?

When reading a non-fiction book:

- What is the difference between fiction and non-fiction books?
- How do you know this book is a non-fiction book?
- Can you show me the contents page/index page/glossary/headings/subheadings? Can you explain what each of them are used for?
- Can you use the contents page to choose a page you'd like to read?
- Can you find the information about...?
- What is your favourite fact from the book?
- Tell me 3 new facts you have learned.
- Can you use the glossary to find out what this word means?

Maths - Activity Ideas

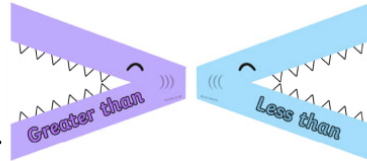
Key Skills to Practise and Activities

-Number of the day - Give your child clues about a number for them to solve. E.g. It has three 10s, it is larger than 33 but smaller than 35. What is the number? Check using the 100 square.

Multiplication and Division - Practise the 2, 5 and 10 times tables. Can you divide a number by 2 (half) mentally? Do time trials. See how many you can answer e.g. in 3 minutes.

-Greater than and less than -

Design your own greater than and less than crocodiles. Choose two numbers, feed the crocodile with the largest number.



-Ask your adult to do as above. Are they correct? How do you know?

-Fractions - Can you find $\frac{1}{2}$ and $\frac{1}{4}$ of a whole shape or number? Can you halve and quarter amounts of e.g. biscuits to share?

-Addition and Subtraction - Use objects or the 100 square to help you. Think about what happens to your number when you add or subtract (Does your number get larger or smaller?)

-Addition and Subtraction Bingo. Choose six numbers. Bingo caller to say e.g. $16+3$. If the answer is on the bingo card, they can cross it off.

-Number bonds - Splat: Create number cards to 10/20. Place them across the floor. One person to say a number and the other to 'splat' the number bond match e.g. If 6 is said, the number splatted must be 4 (number bonds to 10).

-Recognise 2D and 3D shapes - Go on a shape hunt around your house. Can you say how many sides (2D) and faces (3D) it has?

-Mystery Shape Game: describe a shape. Can the other person guess which shape is being described?

-Money - Can you name the coins and notes? Can you order them by value? Create a pretend shop and give items a price. Can you pay for them using the coins you have? Can you give change?

There are a range of games to practise all these skills on topmarks.com

100 square

-Close your eyes, move your finger around the 100 square and land on a number. Can you count forwards and backwards from that number?

-Can you + or - 10 from any number?

-Can you colour in your 10, 5 and 2 times tables? Practise them.

-Beat the parent - Say a number sentence e.g. $10 + 4$, the first person to find and point to the answer on the 100 square wins.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100