

# Phonics - Reading Guidance

## Sharp Eye

Look at the pictures.



## Hop, Skip and Jump

Read to the end and come back.



## Mouse the Mouth

Say the first sound.



## Try on the Fly!

Try a word that makes sense.



## Sound Talk It

Say each sound.



## Chunky Monkey

Look for chunks.



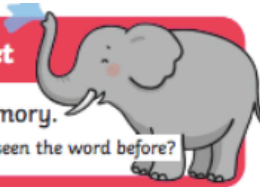
## Tommy Tracker

Point to each word as you read.



## Don't Forget

Use your memory.  
Where have you seen the word before?



## Flippy Dolphin

Flip the vowel from short to long.



## Slide the Snake

Blend the sounds together.



## Reading

Pointers to remember for early readers.

- Encourage reader to point to the words as they are reading.
- Say each letter sound to then blend and read. e.g sh-i-p = ship
- 2 syllable words - 'cut in two' blend first half and then second half to read full word. e.g. f-ar-m = farm, y-ar-d - yard .... farmyard!
- Comprehension is also very important when children are reading. They need to understand what they have read. Please question your child about what they have read using the 'reading prompt questions' on the following pages.
- Stay positive and stay patient!

## Reading materials

- Children don't have to just read 'story books'.
- Examples of other materials -
  - Letters/postcards
  - Maps
  - Magazines
  - Online Articles (CBBC)
  - Menus
  - Cook book recipes
  - Comics
  - Information Books
  - Food packages
- IMPORTANT - keep reading to children, modelling expression, questioning and discussing with them what you are reading.

## Comprehension Questions Ideas

### When reading a fiction book:

- Read the blurb. What do you think will happen in the story?
- Can you describe the characters?
- Pause at a point in the story - What do you think will happen next?
- Can you use expression in your voice when reading speech?
- Can you use your tone of voice when reading sentences that end in a question mark or exclamation mark?
- What happened at the beginning/middle/end of the story?
- Which was your favourite part?
- Can you act out your favourite part of the story?
- (If relevant) Can you spot any rhyming words?

### When reading a non-fiction book:

- What is the difference between fiction and non-fiction books?
- How do you know this book is a non-fiction book?
- Can you show me the contents page/index page/glossary/headings/subheadings? Can you explain what each of them are used for?
- Can you use the contents page to choose a page you'd like to read?
- Can you find the information about...?
- What is your favourite fact from the book?
- Tell me 3 new facts you have learned.
- Can you use the glossary to find out what this word means?