

HBN 2020 Behaviour Blueprint

Parent Information Booklet

At HBN we want to create a learning environment where we strive for the best and give every child the opportunity to 'grow and learn'. A consistent, visible behaviour strategy is crucial to ensure this can happen.

As a staff, we have created a 'behaviour blueprint' (right) that outlines what our expectations are, how we get rewarded for meeting them and what might happen if we don't. We want this to be clear to all children and parents so that we can get the expected behaviours and learning attitudes right.

Ultimately giving children at HBN the opportunity to flourish.

HBN Behaviour Blueprint

At HBN ... 'together we learn and grow'

3 School Rules

Be **ready**

Be **respectful**

Be **safe**

Above and Beyond

We will recognise, appreciate and celebrate those who go 'above and beyond'.

- Above and beyond board in every class.

Relentless Routines

Greet all children each morning with a positive smile / hello.

Everyone to move around the school safely.

Visible Adult Consistencies

Offer a helping hand
Model and reinforce rules
Be kind and understanding

Stepped Sanctions

- Reminder** (3 rules)
- Warning**
(outlining behaviour and offer support)
- Last chance**
(30 second intervention)
- Consequence - Time out**
- Follow up**
(restorative conversation)
See Appendices if child is not cooperating

Microscript

I have noticed ... (having trouble getting started, wandering around, playing with apparatus)

You know our focus is ... (3 rules)

You have chosen to not follow the rule.

Because of that you need to ... (speak to me for 2 minutes at playtime, move to another table)

Do you remember when you (refer to previous positive behaviour)?

That is who I need to see today.

Thank you for listening.

Follow up Conversation

What happened?

What were you thinking / feeling at the time?

Who else has been affected?

How do they feel?

What should we do to put things right?

Constantly promoted and referred to.

Language embedded day to day.

3 School Rules



Be **ready**



Be **respectful**



Be **safe**

Underpins the school core values.

All rules to be discussed with children so they understand what each rule 'looks like'.

Easy to remember for everyone.

Visible in all classrooms and around school.

To become our school mantra.

HBN Behaviour Blueprint

We aim to implement consistent procedures for managing behaviour. All staff will follow the 'stepped sanctions' and 'consequences' below when managing behaviours that do not follow our school rules. This consistency will ensure staff, children and parents are clear on the steps and consequences for inappropriate behaviours.

Stepped Sanctions

1. Reminder (3 rules)

A reminder of the 3 rules - delivered privately if possible.

2. Warning

(outlining behaviour and offer support)

A clear verbal 'warning' outlined behaviour and outlining potential consequences or offer support.

3. Last chance

(30 second intervention)

MICROSCRIPT - delivered privately to child.

4. Consequence - Time out

5. Follow up

(restorative conversation)

See Appendices if child is not cooperating

Outlines behaviour referring to the school rules. Has a clear consequence and reminds the child of their positive behaviour that you want to see.

Microscript

I have noticed ... (having trouble getting started, wandering around, playing with apparatus)

You know our focus is ... (3 rules e.g. being respectful.)

You have chosen to not follow the rule.

Because of that you need to ... (speak to me for 2 minutes at playtime, move to another table)

Do you remember when you (refer to previous positive behaviour. e.g. really helped your friend when they were struggling with their Maths.)

That is who I need to see today.

Delivered calmly to the child, focussing on the the behaviour not the child.

Following a script allows adult to deliver the message, remind the child of positive behaviour, leaving everyone's dignity intact.

Aims to leave the child in a reflective mood and gives chance to 'put right' the inappropriate behaviour.

HBN Behaviour Blueprint

Stepped Sanctions

1. Reminder (3 rules)

2. Warning

(outlining behaviour and offer support)

3. Last chance

(30 second intervention)

4. Consequence - Time out

5. Follow up

(restorative conversation)

See Appendices if child is not cooperating

If a child's behaviour continues after the adult delivers the 'microscript' at '3. Last chance' then the adult will use the following consequences. The consequence will be immediate and proportionate to the behaviour.

CONSEQUENCES

Miss part of playtime or equivalent - must be immediate and proportionate



Time out in a different class

(move to higher/parallel class) teacher inform parents



**Sent to Head Teacher (Deputy Head if not available)
HT / DH phone parents**



**Unsafe and inappropriate behaviour -
suspension / informal suspension**

Following behaviours:

Violence - physical contact made with the **intention** to harm

Dangerous use of objects / equipment / furniture with intent

Extreme defiance / rudeness

Persistent taunting, teasing and bullying

Spitting

Biting

Follow up conversation needed after all of above

* Teachers will use their professional judgment if behaviours escalate, are persistent or are unsafe and can bypass stepped sanctions if needed.

A restorative 'follow up conversation' will take place with the child if a 'consequence' has been needed. This is a calm conversation where the child can reconsider their actions and replay their thought process. With a hope to identify the impact their behaviour has had on others and how they can 'put things right'. Ultimately we want to end the conversation positively.

Follow up Conversation

What happened?

What were you thinking / feeling at the time?

Who else has been affected?

How do they feel?

What should we do to put things right?

NOTE - At HBN we understand that all children are unique and may need behaviour plans that address their individual needs in addition to the HBN 'blueprint'.

HBN 2020 Behaviour Blueprint



'Above and beyond' boards will be used in all classrooms with the aim for ALL children to have their name or photo placed on the board by the end of the week.

Focus on the behaviour and learning attitudes that go over and above - creating an immediate shift in expectations.

Use the boards to catch the right behaviours.

'Above and beyond boards' in Miss McCabe and Miss Slater's offices to recognise exemplary behaviours and attitudes.

Above and Beyond
We will recognise, appreciate and celebrate those who go 'above and beyond'.

Children can nominate their peers.

Link directly to the school rules - reinforcing and promoting expectations.

'Celebration time' on a Friday afternoon to recognise the positive behaviours and attitudes. (This time will vary within year groups)

Once a child is on the 'above and beyond' board they stay there for the week.

