

HBN Parents' Home Learning Policy

A guide to expectations and how to support your child's learning at home.



‘Together we Learn and Grow’

Year Group expectations:

	Reception	KSI Years 1 and 2	LKS2 Years 3 and 4	UKS2 Years 5 and 6
Maths	MathSeeds Practising Maths skills in real life situations whenever possible.	MathSeeds Practising Maths skills in real life situations whenever possible.	Mathletics weekly.	Mathletics weekly.
Spelling	Practise spelling Monster Phonics high frequency words given out at the beginning of the year.	Practise spelling Monster Phonics high frequency words given out at the beginning of the year.	Ed Shed with weekly spellings.	Ed shed with weekly spellings.
Reading	Enjoy being read a daily bed time story book by an adult/older sibling. Weekly reading of book sent home from school; please record this in your child's reading diary at least once during the week.	Enjoy being read a daily bed time story book by an adult/older sibling. Weekly reading of book sent home from school; please record this in your child's reading diary at least once during the week.	Reading for pleasure 2/3 times a week.	Reading for pleasure 2/3 times a week.
Other	Encourage curiosity and play based learning. Get out into nature and explore the world around them.	Learning Log: children to complete activities provided on the half termly home learning sheet at their own pace.	Engage with outcome sheets - encouraged to bring in own work.	Engage with current topic and share any new learning discovered at home.

The School will:

- provide each pupil with a login for Mathseeds / Mathletics and Ed Shed as appropriate, and set relevant tasks for them to complete on each platform
- provide Reception and KSI with a reading diary and access to individual reading books which they can take home
- provide half termly curriculum information sheets that outline the intended learning in school for the pupils
- provide Year 1 and Year 2 with Learning Log books and send home half termly activity ideas related to their topic.
- encourage the pupils to engage with home learning challenges
- review learning with pupils

The pupils will:

- complete set tasks
- read regularly at home - this can be own books which they are interested in
- ask for help at home and discuss their learning

The parents will help by:

- encouraging regular engagement with apps and reading
- helping to balance the time spent between home learning and recreational activities
- asking how home learning and class work is progressing, and acknowledging success
- attending the school events, productions or displays their child is involved in
- checking if tasks have been set
- acknowledging in their child's reading diary when they have read at home (Reception & KSI)
- discussing home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking Home Learning and other learning tasks to the families' culture, history and language.
- asking children to think about the following:
 - * *What was the most important thing you learned today?.....*
 - * *What did you find interesting today?.....*
 - * *What surprised you?.....*
 - * *What did you enjoy most about today?.....*
 - * *What do you want to find out more about?.....*
 - * *Tell me one thing that still puzzles you.....*