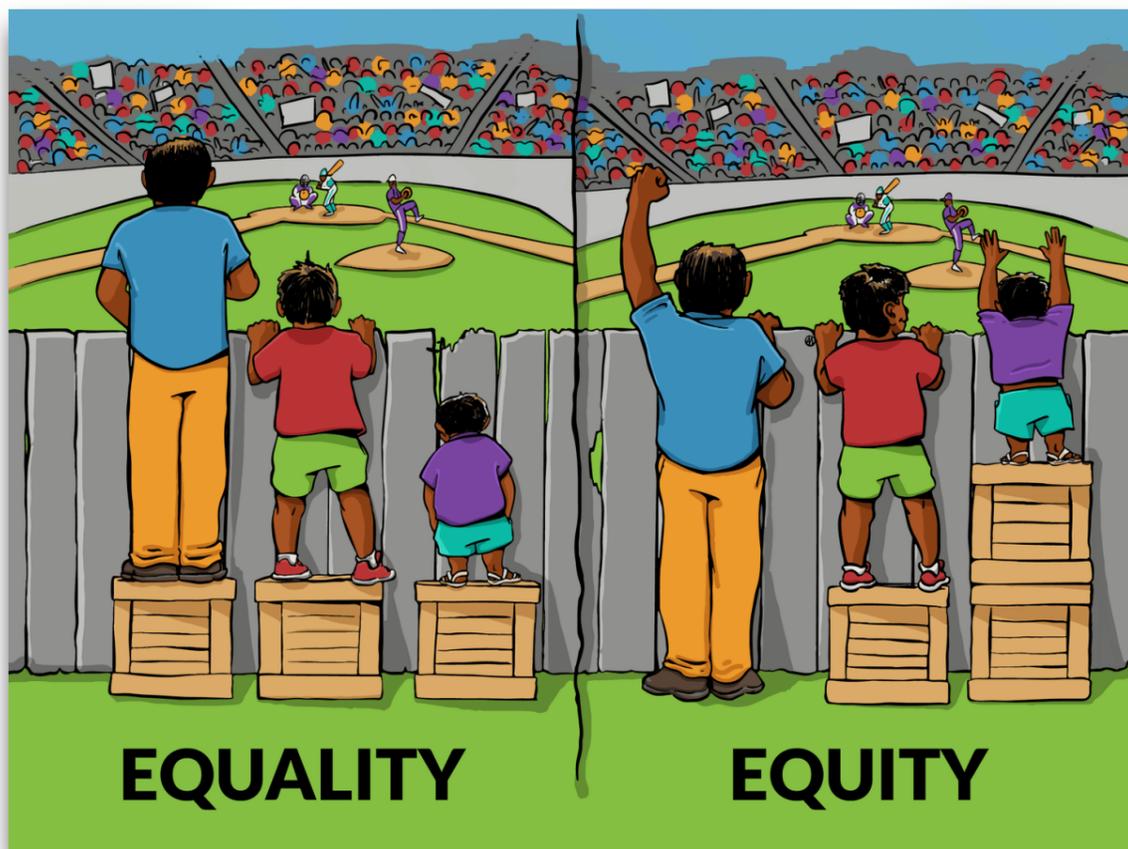


Disruption to Learning Protocol - March 2018

Whilst we have whole school policies it must be remembered that all pupils should be treated as individuals with individual needs and circumstances and that punishments should be seen as being 'fair' and appropriate.



On occasion there will be incidents within the school where an individual or group of pupils behaviour results in the disruption of others learning - **this is not acceptable**. Pupils have rights and responsibilities as set out in the class learning charters devised during JIGSAW lessons. They have a **RIGHT** to learn and a **RESPONSIBILITY** to allow others to learn.

Responsibilities need to be learned and practised so that they become habits.

It is expected that individual teachers will deal with poor behaviour whenever possible. It is recognised that some pupils may present challenges that can not be addressed in the 'usual' way. The majority of pupils in the school need and respond to a consistent approach from all staff members.

If disruptive behaviour occurs the flow chart below outlines action to be taken. At times during the process if a child chooses to return to their learning they should be encouraged to do so providing that, at the teachers discretion, they are safe and able to do so.

Individual to be reminded about class rules. If the individual returns to their learning no further action is required.

If disruptive behaviour continues - time out will be provided sitting apart from their peers.

Everyday is a new day and all children should be given the opportunity to modify their behaviour and start afresh after guidance has been given.

If disruptive behaviour continues time out will be provided outside the learning environment with a learning task.

If disruptive behaviour continues the pupils will lose part of their 'free time'. They may be asked to catch up on missed learning or simply reflect on their behaviour. This should be for a small period of time relative to their age. Following this the child should be given the opportunity to carry on with the rest of the day on the understanding that the behaviour improves. The teacher may request that the pupils continue their learning away from the classroom - an internal suspension. This will need to be discussed with other staff who are able/prepared to accommodate the child.

If during the following lesson the poor behaviour continues the pupil should be given a further warning which should state the consequences that the child will be sent to the Head/Deputy and that parents will be contacted and informed of the incident. These incidents will be logged on the school's internal behaviour log.

Home/school behaviour books may be considered if no improvement is made. Supporting children to manage consistent poor behaviour will sometimes be necessary. Children will be given realistic targets and additional small group support may be initiated. In some cases a more formal Individual Behaviour Plan (IEP) will be agreed in consultation with parents and other professionals.

Serious breaches of behaviour will result in the child seeing the Headteacher immediately. During this meeting the Head, Deputy or SMT member and the staff member directly involved in the incident will discuss the appropriate course of action. Further incidents may result in an informal suspension, or if judged by the school to be very serious then a formal suspension (the DoESC and the Governing Body will be informed) may incurred. Both informal and formal suspension will result in the child being removed from the school for a fixed period.