

# Three Year Strategic Plan Sept 2016 - July 2019

## 'Together we Learn and Grow'

Grit Risk Optimism Work

### Community

### Teaching and Learning

### Pupils



**Purpose**  
 'To inspire learners to flourish in life' through providing a stimulating and dynamic curriculum that stimulates and engages the pupils in their learning.

**Mission**  
 We are a forward thinking learning community that:

- At all times focuses on the importance of education
- Values every child as an individual and stakeholder
- Recognises the individual needs of every child
- Advocates and promotes aspiration for all in all areas of learning

**Beliefs**

- Human potential has no boundaries and we embrace diversity
- Education is a right and learning should be celebrated
- Every person has a role in reducing barriers to learning
- All of our community have responsibility to act as role models
- Everyone has place in society and needs to learn to find that place

### Our three strategic priorities and outcomes

#### Community

**Where are we now?**  
 We move from two sites to one, from two Victorian buildings to an environment fit to see education continue for the next 100 years, and so bring together the two schools. We have positive relationships with our community and have developed a strong information sharing culture through our information evenings and parents as partners programme. We have positive relationships with outside agencies

**Where are we going?**  
 We have the facilities that will impact greatly on our community and we shall look to utilise these facilities to the best advantage for our community

**How will we get there?**  
 We connect with parents and outside agencies to improve service

- We will consult with community
- We will involve the community
- We will create partnerships that foster a sense of community
- We will ensure information is shared to build community awareness
- We will make our community aware of development to pedagogy

#### Teaching

**Where are we now?**  
 Whilst we have not allowed old environments to restrict what we have set out to achieve the new building brings many new learning opportunities. Most recent end of year school attainment is very positive, standards are improving. We have worked hard to develop assessment systems and our curriculum model. The staff are keen to develop professionally. We constantly focus on learning

**Where are we going?**  
 The new learning environment will force us to review our pedagogy and to look for opportunities to utilise both our inside and outside space to its best advantage. We need to develop a shared language

**How will we get there?**  
 The importance of learning is acknowledged, celebrated and guides what we do

- Undertake staff training on Thinking Maps and monitor the impact of this work
- Ensure display reflect learning pedagogy
- Staff training develops pedagogy
- Creative thinking will lead to creative curriculum delivery
- Teachers will be encouraged to take risks

#### Pupils

**Where are we now?**  
 The behaviour of our pupils is good and has improved considerably over the past few years. They are enthusiastic, energetic and mainly keen to learn. The love to perform, to represent the school and to be treated fairly, the dislike unfairness, inconsistency. They enjoy having a 'voice' and are proud of their 'Investing in Children' status.

**Where are we going?**  
 We will continue to develop pupil voice, look to provide a wider range of sporting and creative play opportunities with our new internal and external facilities and provide greater opportunities for the pupils to lead their own learning both individually and in groups/

**How will we get there?**  
 We consult with individuals and groups of pupils to enhance our provision

- Pupils will be encouraged to determine their own learning
- Collaboration with teachers will lead to new ideas and improved learning
- We will continue to build a community of learners where the views and lives of the pupils is an integral part of learning.
- We will respond to the needs of all learners and the wider learning community
- We will continue to provide a broad range of learning experiences

### Our annual foci

#### 2016/17

Community	Teaching	Pupils
<ul style="list-style-type: none"> <li>• establish Facebook</li> <li>• build new website</li> <li>• hold thinking map info evening</li> <li>• develop MSR involvement</li> <li>• investigate FAST</li> <li>• liaise with Ballakermeen re facility use</li> <li>• review sports day</li> </ul>	<ul style="list-style-type: none"> <li>• Its learning</li> <li>• working walls in every classroom</li> <li>• thinking maps training undertaken by all staff</li> <li>• visual reference to thinking maps</li> <li>• introduce 'The BIG write'</li> <li>• increase % of pupils achieving level 5 in science at end of KS2</li> </ul>	<ul style="list-style-type: none"> <li>• enhance clubs provision</li> <li>• whole school council</li> <li>• develop outside space</li> <li>• develop independent learning opportunities</li> <li>• purpose posters</li> <li>• motivational display</li> <li>• celebration display</li> <li>• rewards display</li> <li>• reinstate play bin</li> <li>• MYG venue</li> </ul>

#### 2017/18

Community	Teaching	Pupils
<ul style="list-style-type: none"> <li>• liaise with MSR to increase community use deliver further teaching and learning information evenings</li> <li>• deliver FAST programme</li> <li>• increase number of parent helpers</li> <li>• involvement of UCM and other schools</li> </ul>	<ul style="list-style-type: none"> <li>• increase opportunities for independent learning</li> <li>• talk 4 write training</li> <li>• in house art skills training</li> <li>• review thinking maps</li> <li>• develop unified planning</li> </ul>	<ul style="list-style-type: none"> <li>• review rewards</li> <li>• investigate alternative off island residential</li> <li>• pupil newspaper</li> <li>• pupil section on website and its learning</li> <li>• liaise with Children's Centre outdoor space and forest school</li> <li>• further develop cross key stage social links</li> </ul>

#### 2018/19

Community	Teaching	Pupils
<ul style="list-style-type: none"> <li>• host for cluster schools sports competitions</li> <li>• support for school garden</li> <li>• parental involvement</li> </ul>	<ul style="list-style-type: none"> <li>• teaching the outside the classroom</li> <li>• review impact of talk for writing and big write</li> <li>• consistent approach imbedded</li> </ul>	<ul style="list-style-type: none"> <li>• Its Learning for pupils</li> <li>• creative play opportunities</li> <li>• curriculum ownership</li> <li>• increase MYG participation</li> <li>• increase participation in clubs</li> </ul>

### Building blocks that will help us the achieve our strategic priorities

