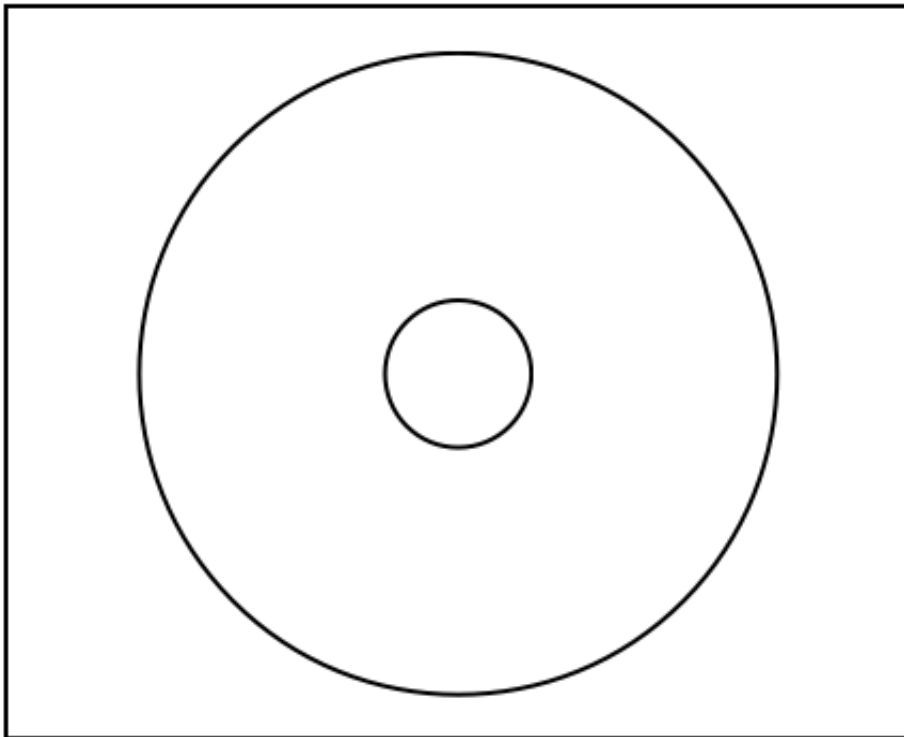




# Circle Map



For defining in  
context

List

Define

Tell everything that you know

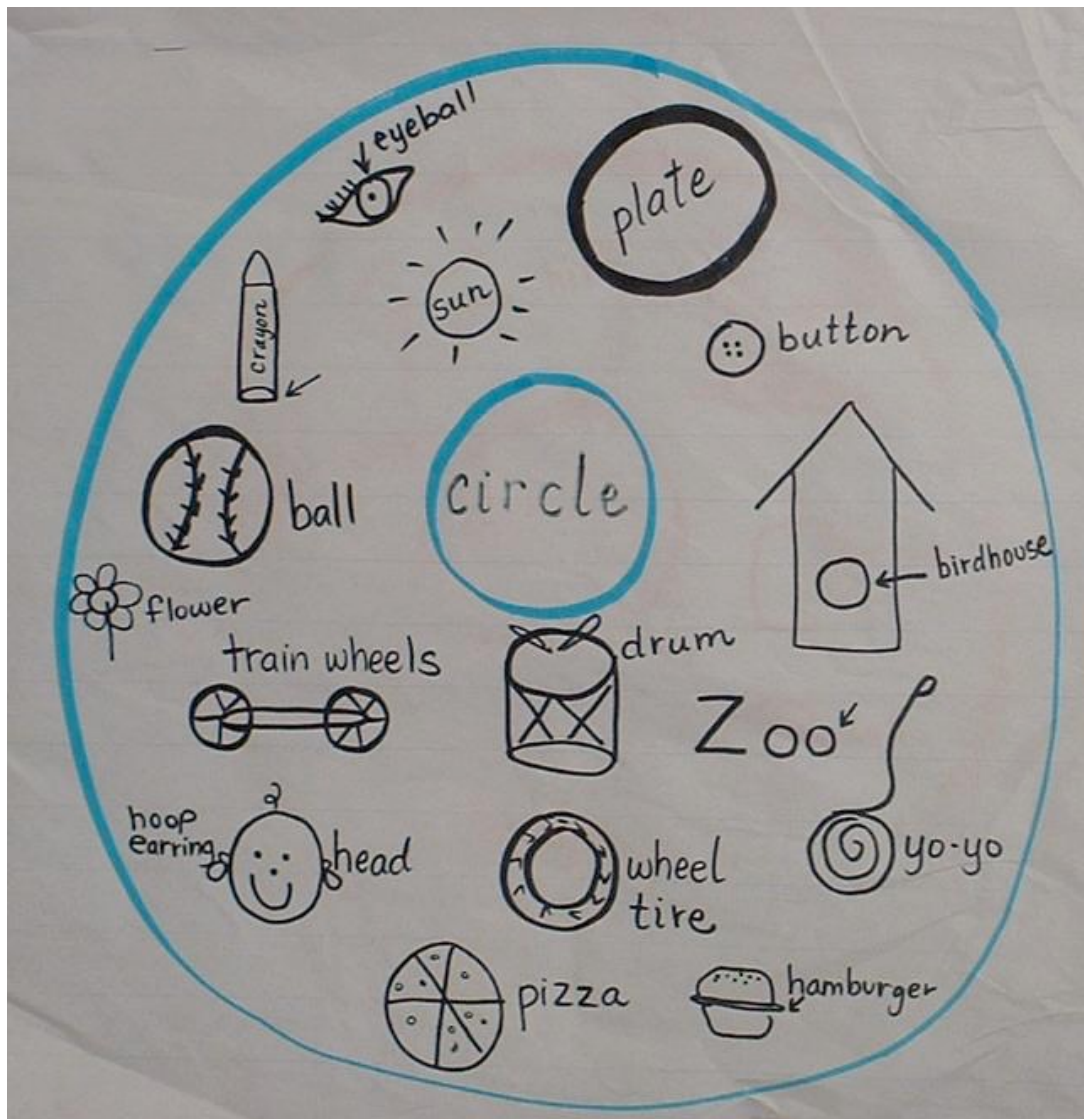
Brainstorm

Tell about

Explore the meaning

Discuss





We cooperate  
on the bus.

We cooperate  
in our  
classroom

# Cooperation

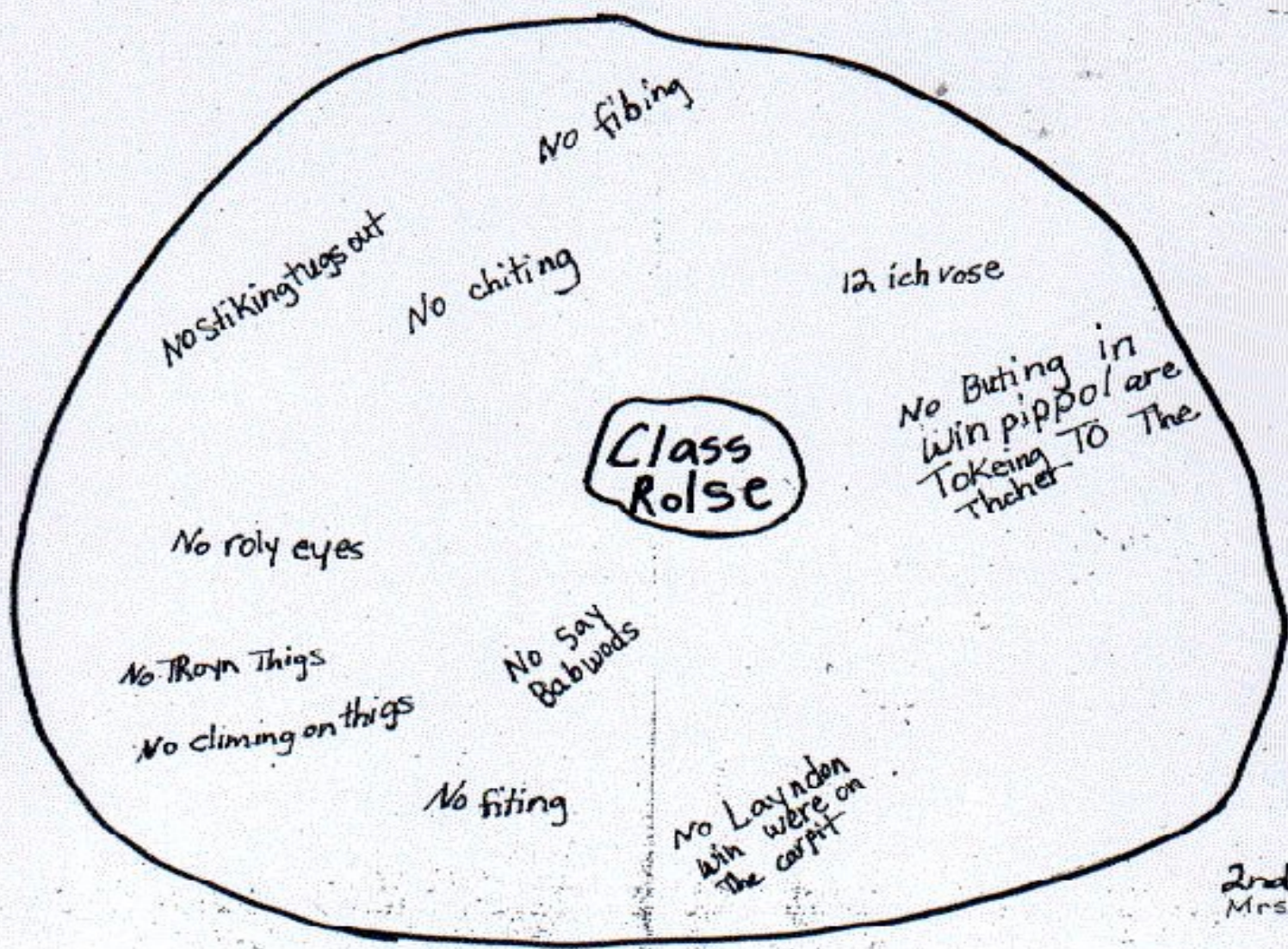
We  
cooperate  
when we  
visit a  
specialist

We cooperate  
during breakfast  
and lunch.

We cooperate  
outside  
during recess.







2nd  
Mrs.

# Who Am I? Trivia

Clue #1  
Clue #2  
Clue #3  
Clue #4

?

Is this something I  
can see today?

Clue 1  
Clue 2  
Clue 3  
Clue 4

?

What is the  
Symbol important?

?

Clue #1  
Clue #2  
Clue #3  
Clue #4

?

Clue #1  
Clue #2  
Clue #3  
Clue #4

?

Clue 1  
Clue 2  
Clue 3  
Clue 4

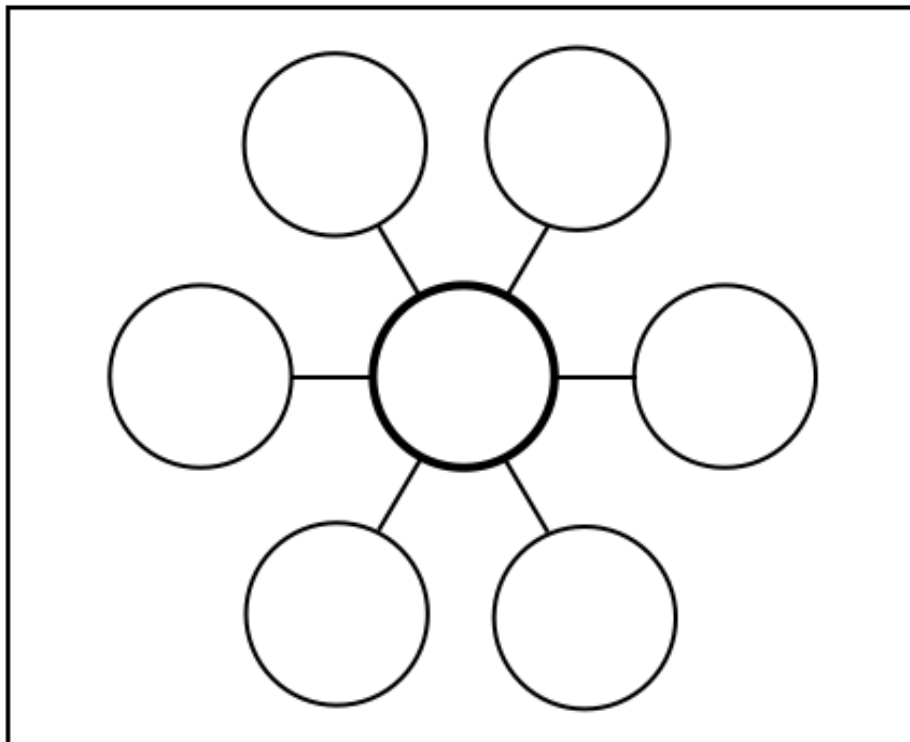
?

## Picture Bank for Map Activity & Who am I.





# Bubble Map

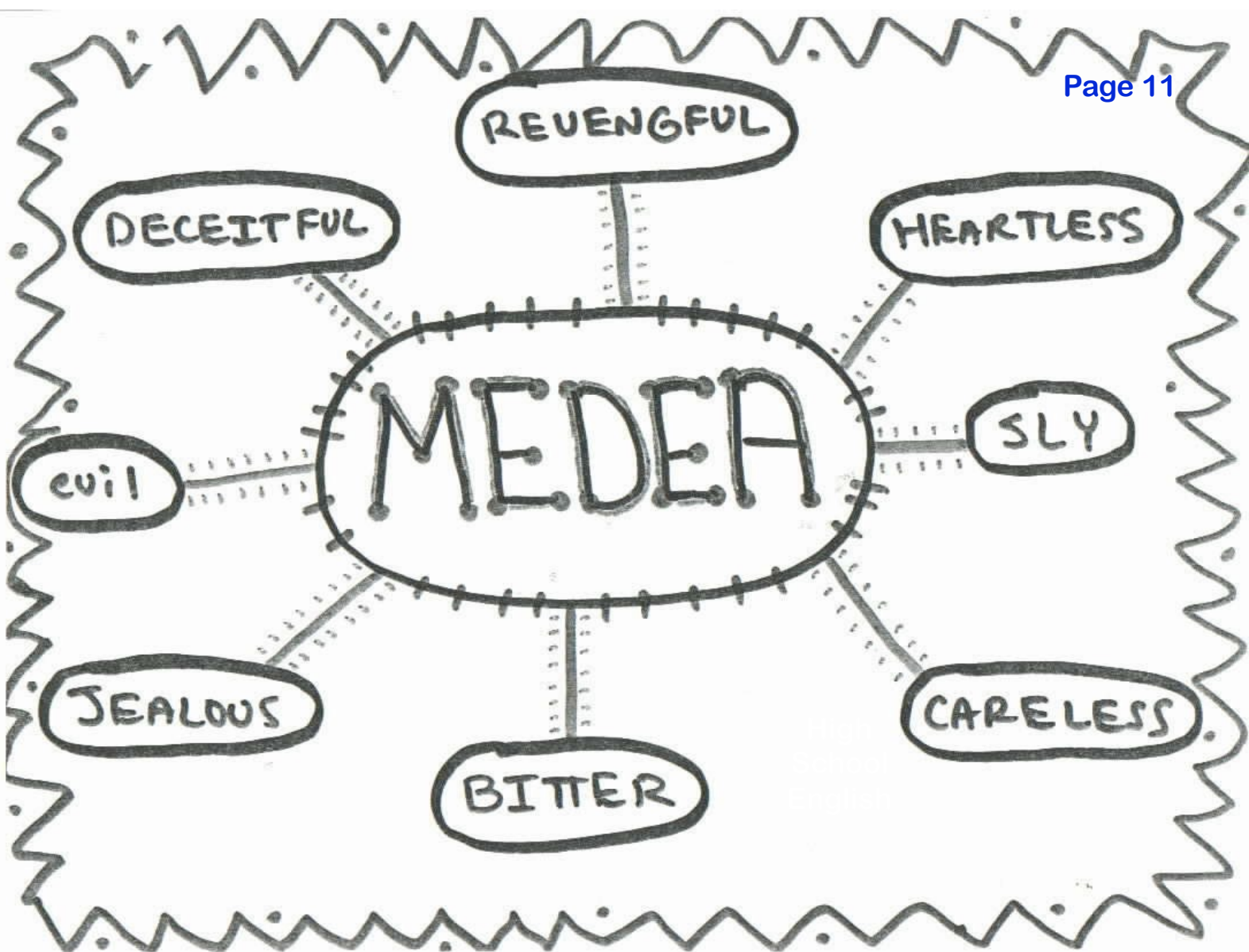


For describing  
using adjectives

Describe  
Use vivid language  
Use 5 senses  
Describe feelings  
Attributes  
Characteristics  
Properties  
Adjectives  
Qualities

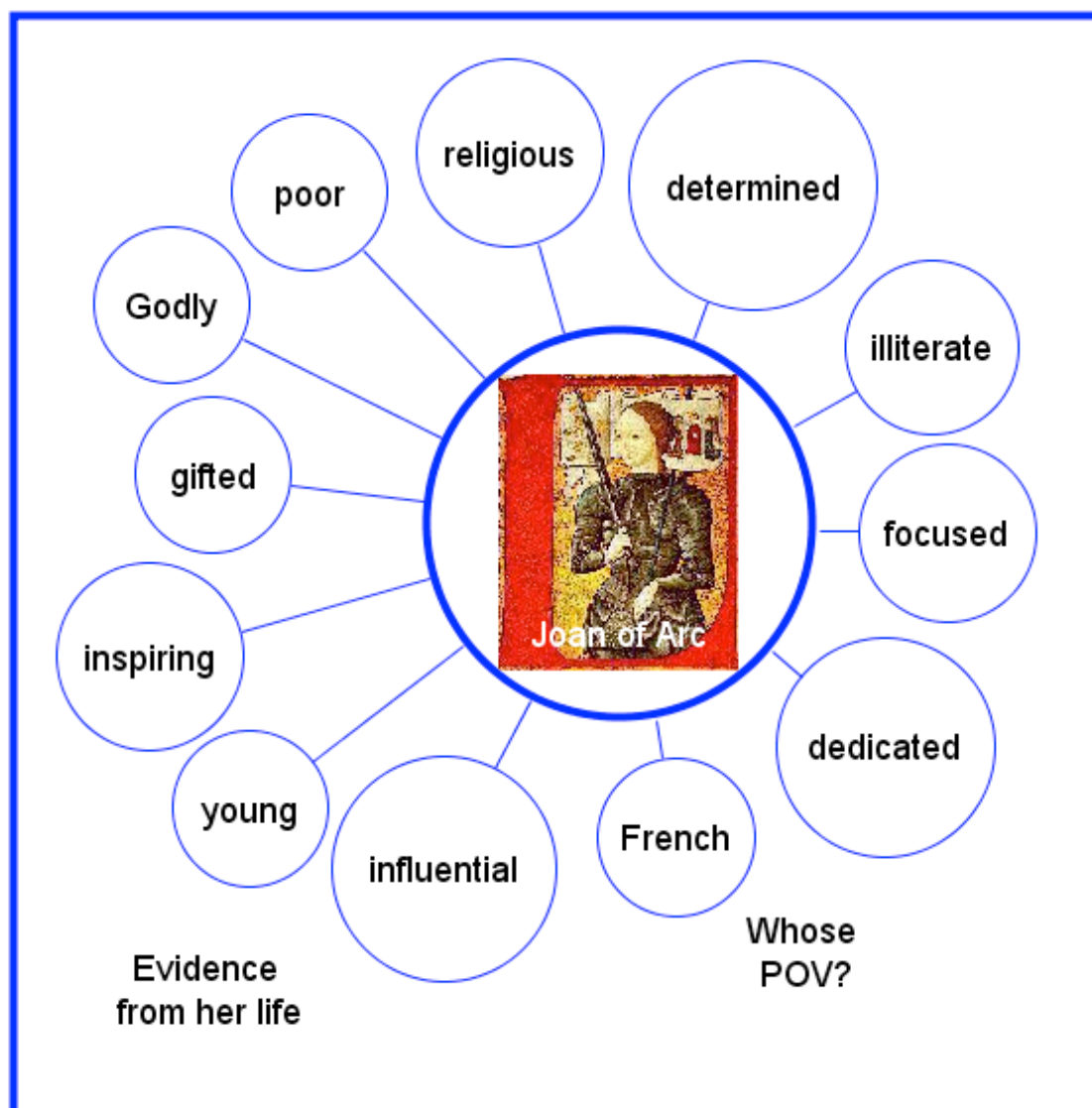








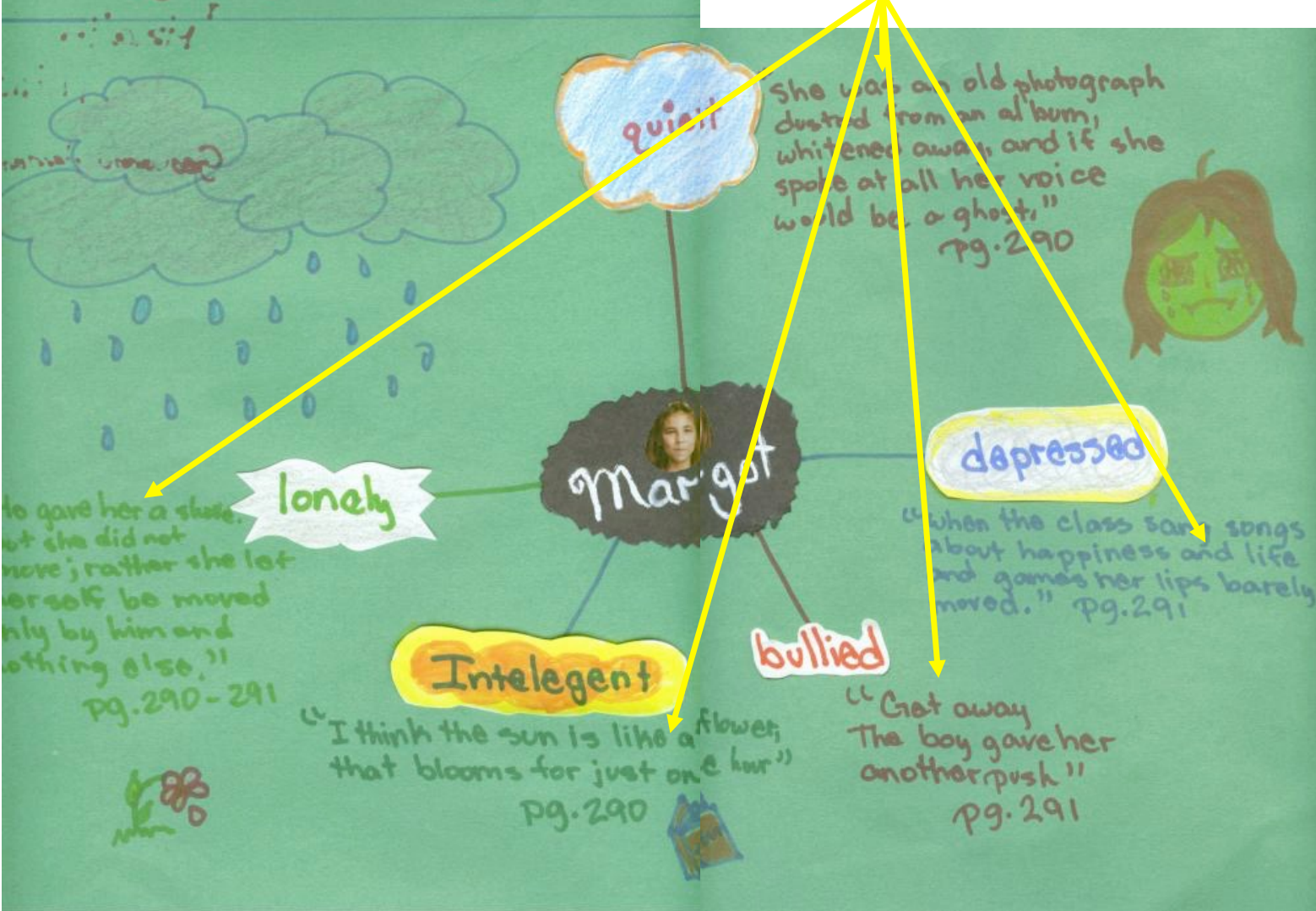




**Middle  
School  
Social  
Studies**

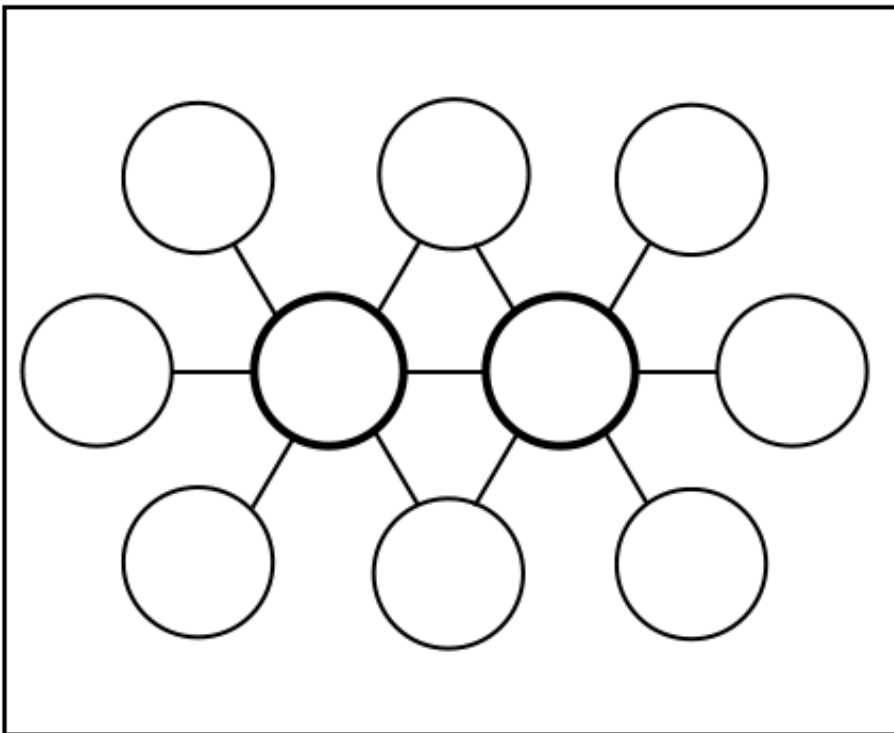
All Summer in a Do  
by: Ray Bradbur

Source: What evidence is there to support your inferences?





# Double Bubble Map



**For comparing  
and contrasting**

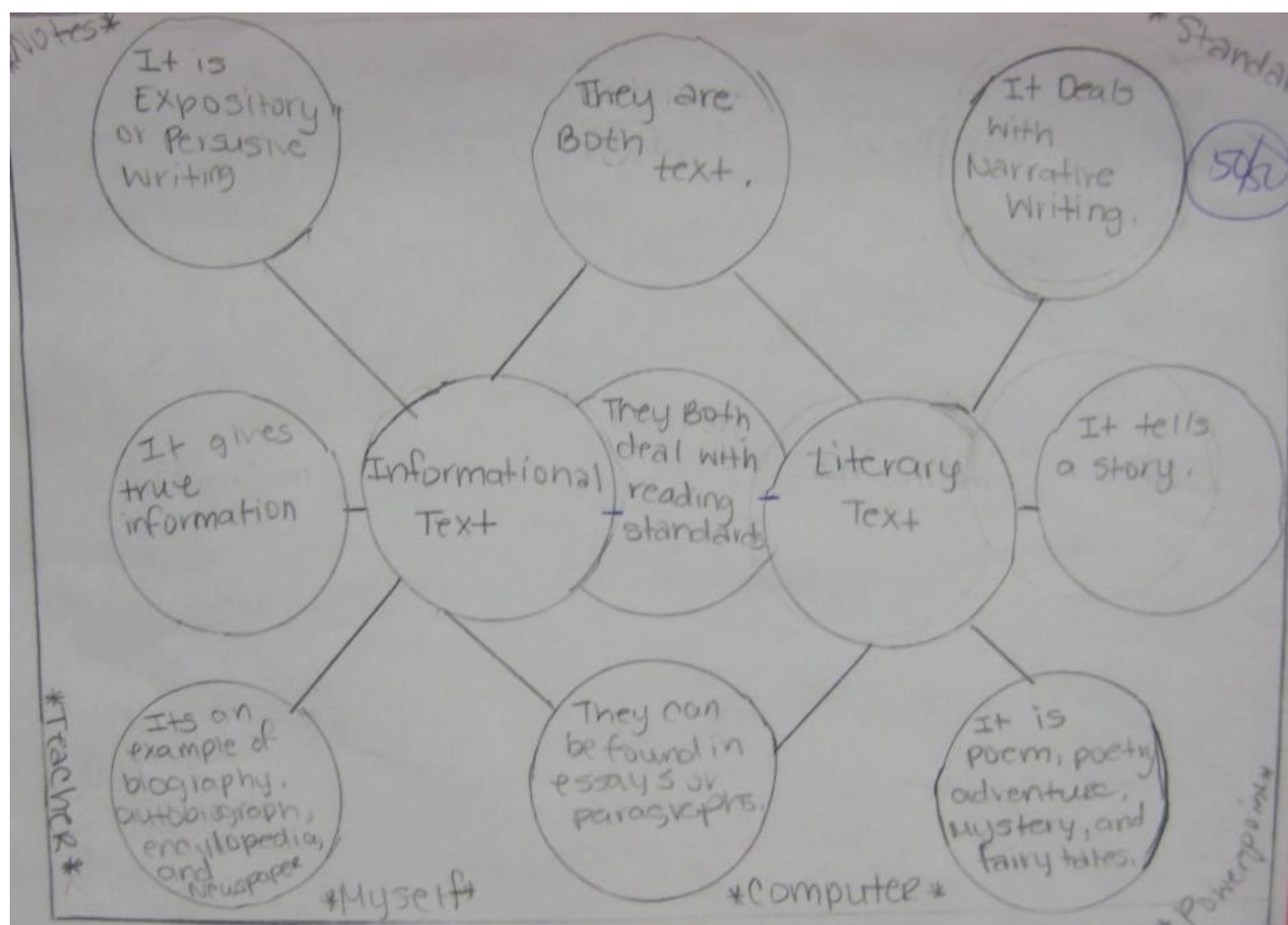
Discuss similarities/differences  
Distinguish between  
Differentiate



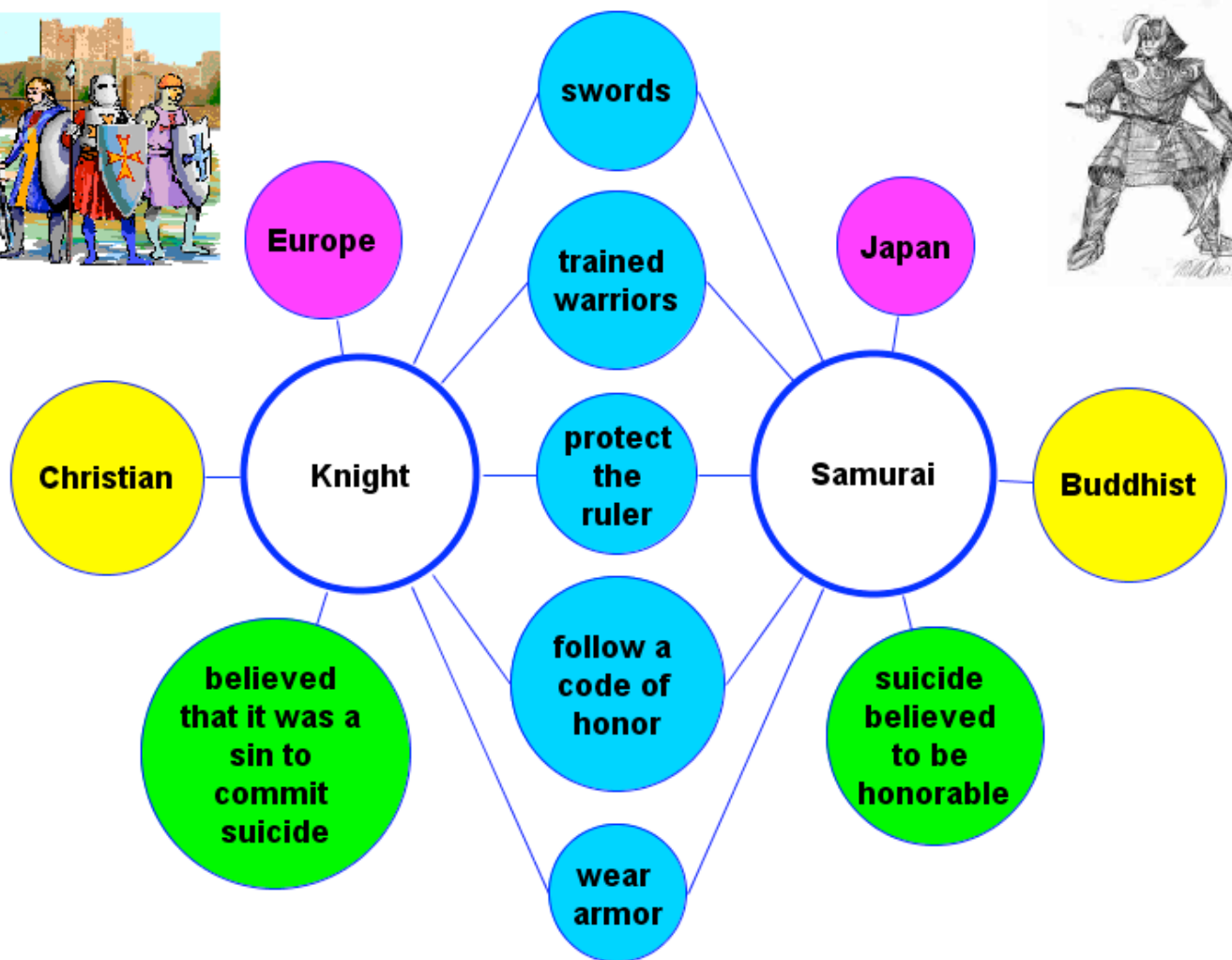






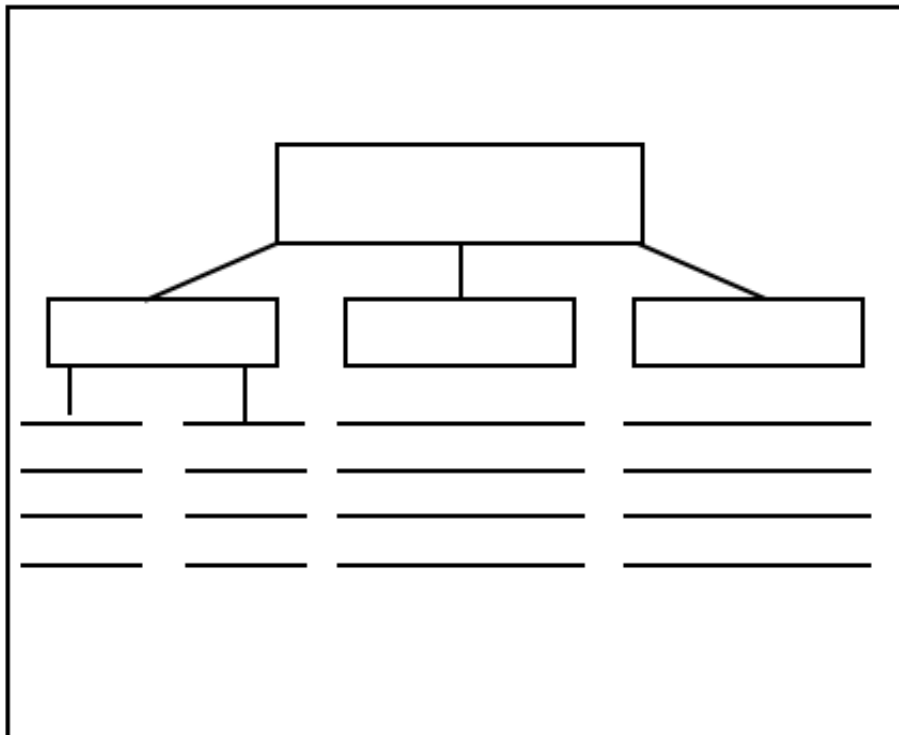








# Tree Map



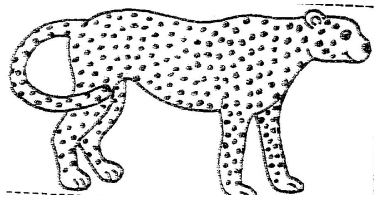
For classifying  
and grouping

Classify  
Sort  
Group  
Categorise  
Give details  
Types of  
Kinds of  
List and elaborate

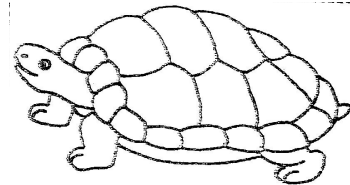
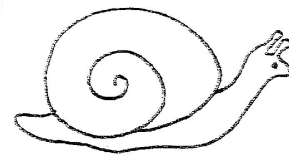


# MOTION

**Fast**



**Slow**





My face shows my feelings.

My friends have feelings too.

## Our Feelings

I can be happy and sad in the same day.



I will be able to classify sentence types.

## Sentence types

### Statement

My dog is named Trooper.

The dog caught the ball.

I like to eat pizza.

We live in North America.

Mrs. Cocke read a book.

### Command

Get out your reading book.

Go clean your room.

Take out your homework folder.

Go feed the dogs.

### Question

Do you like that story?

Do you like to go to the beach?

That was such a good book?

Do you know what time it is?

How many dogs do you have?

What continent do we live in?

How many kids are in your class?

### Exclamation

Help, there is fire!

Yikes, watch out for the spider!

That car was fast as lightning!

Man, that roller coaster was scary!

P.K.

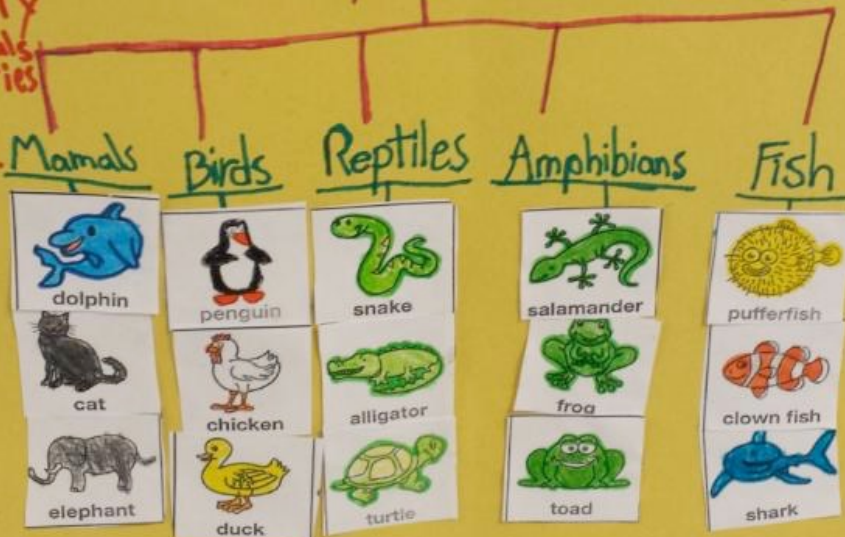
Lorenz

It is important to know what animals are  
Mamals, Birds, Reptiles, Amphibians, and Fish.

Textbook, class discussion,  
journal, prior knowledge

I can classify  
different animals  
into 5 categories  
according to  
their traits.

### Types of animals





# Fiction

(not true)

## Realistic Fiction

- could really happen



## Fairytales

magic  
"once upon a time"



## mystery

Solving a  
crime w/ clues



## Historical Fiction

Not true stories  
about real  
historical events



## Science Fiction

Based on  
Science, with  
non real  
adventures



## Fable/Folklore

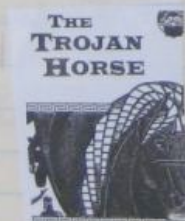
- teach a lesson
- retold
- animals & humans



## First Day Jitters

## myth

Supernatural  
explanation  
of earthly  
events



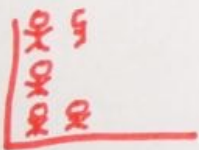
written long  
ago. Usually  
goals or  
goddesses

Save  
United  
this morning

## Graphs

### pictograph

use pictures or symbols to represent amount of data



### lineplots

show frequencies of values



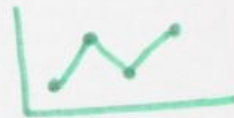
### bar graphs

display countable data that are group in categories



### line graphs

shows change over time



### histogram

shows the frequency of occurrences within each interval.

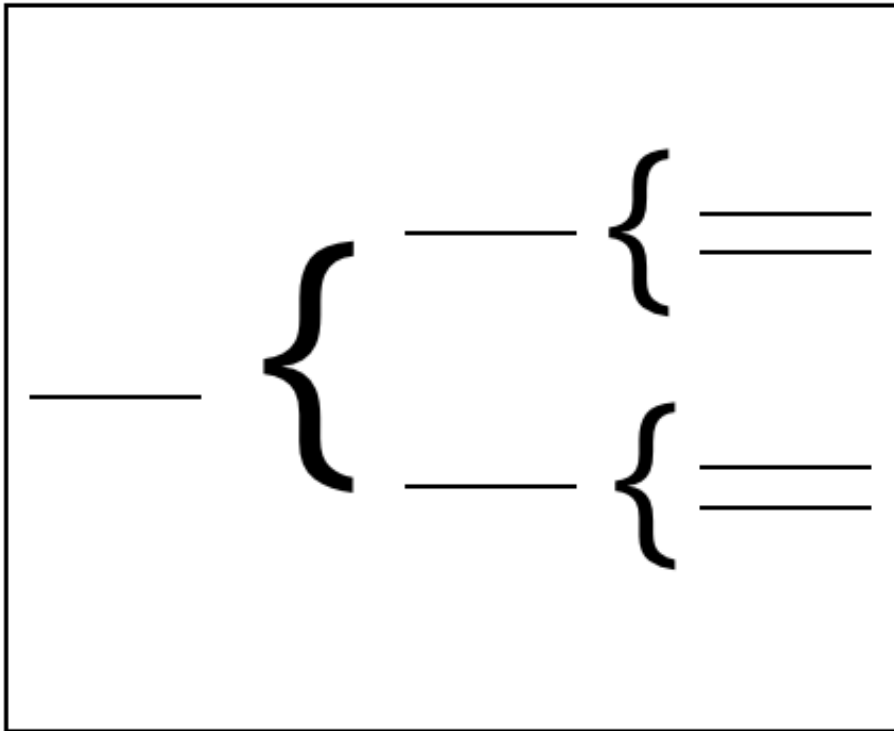


M6D1c. Choose appropriate graphs to be consistent with the nature of the data.

- Math 6<sup>th</sup> grade -



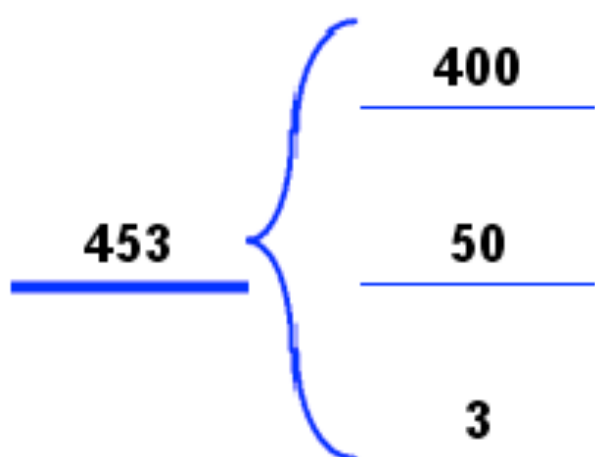
# Brace Map



For analysing  
whole objects or  
parts

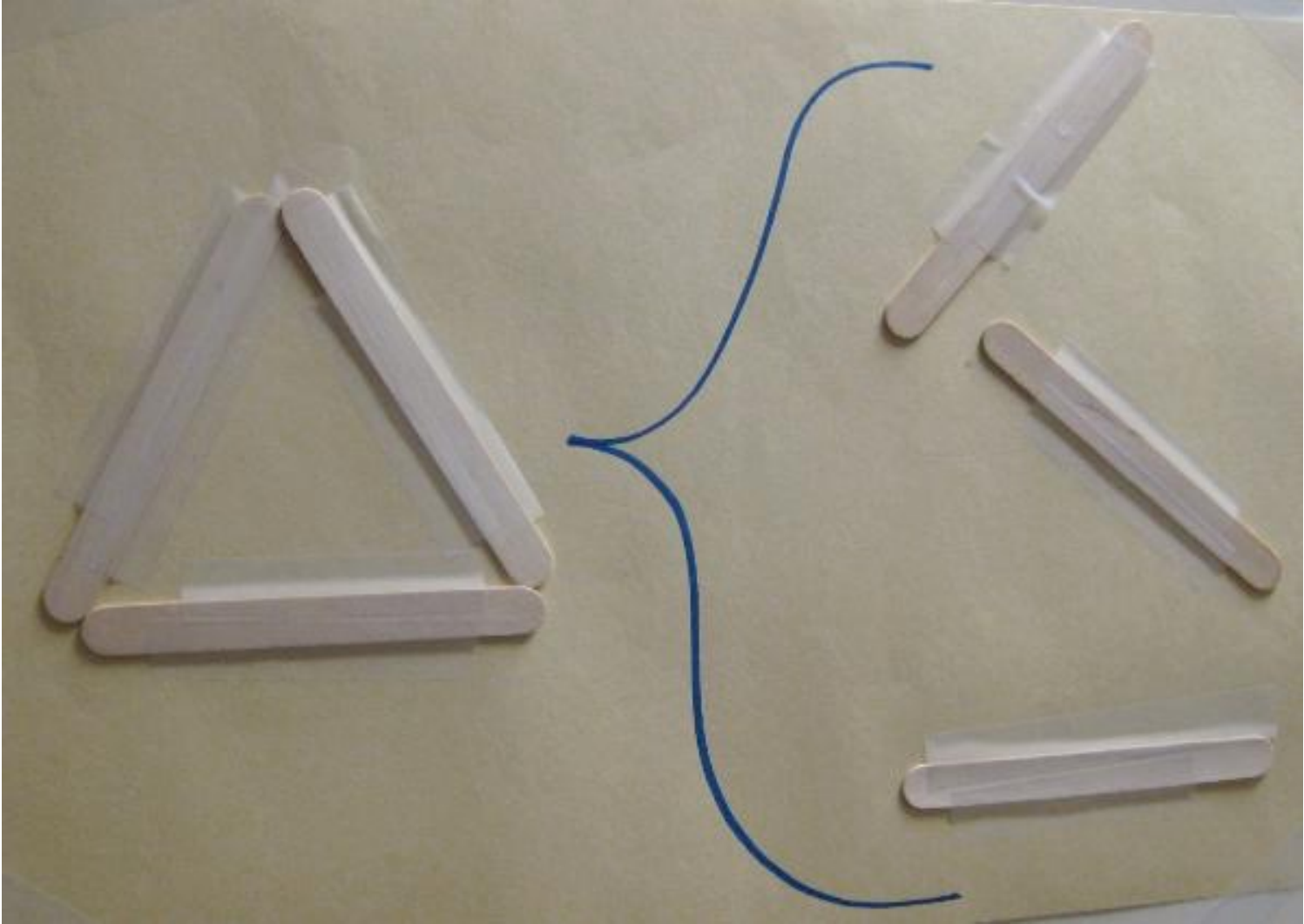
Parts of  
Take apart  
Show structure  
Physical components  
Anatomy





	<b>PLACE VALUE</b>		
	<b>HUNDREDS</b>	<b>TENS</b>	<b>ONES</b>
<b>453</b>	<b>4</b>	<b>5</b>	<b>3</b>





Cardace  
Park



house





whole  
hour



$\frac{1}{2}$  hour  
half hour



$\frac{1}{2}$  hour  
half hour



$\frac{1}{4}$  hour - quarter  
hour



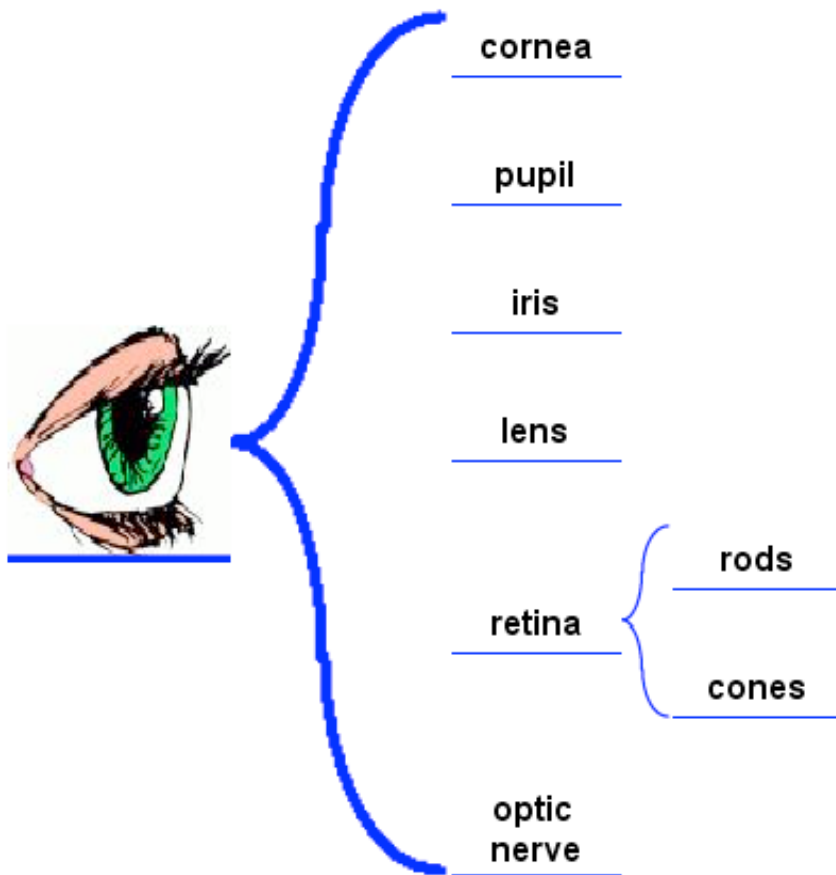
$\frac{1}{4}$  hour - quarter  
hour



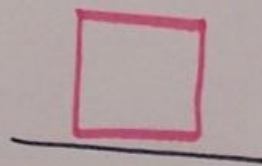
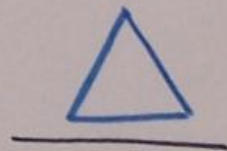
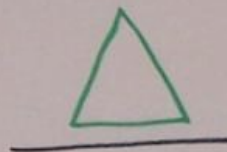
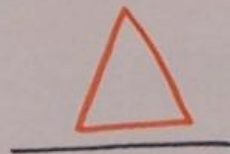
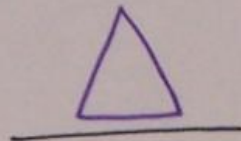
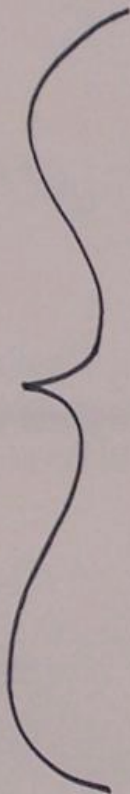
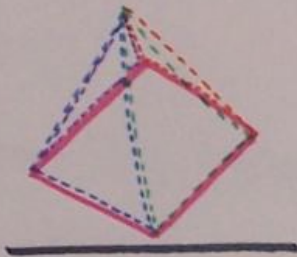
$\frac{1}{4}$  hour - quarter  
hour



$\frac{1}{4}$  hour - quarter hour







to know what  
2D figures make  
up 3D figures

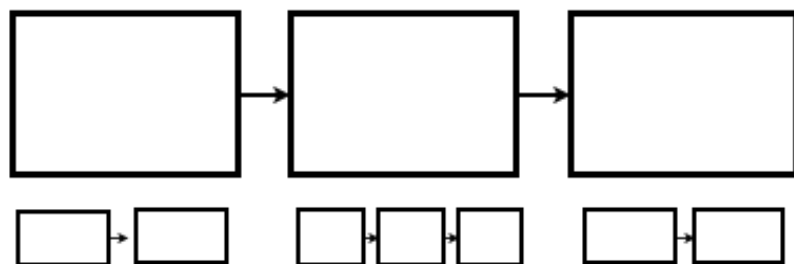
4<sup>th</sup> gr. math



# Flow Map



For sequencing  
and ordering

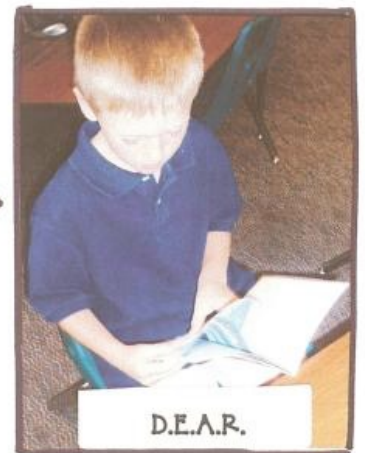
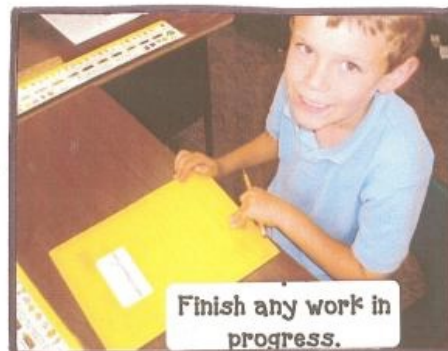
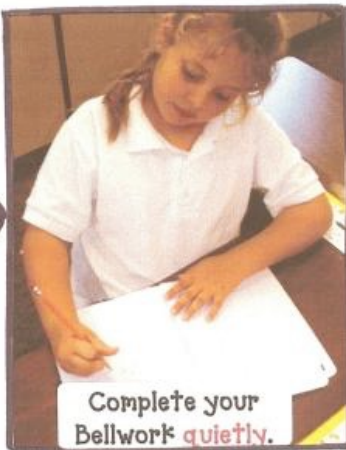
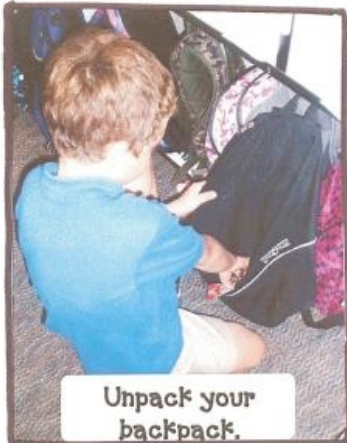


Sequence  
Put in order  
Recount / retell  
What happens next  
Cycles  
Patterns  
Processes  
Change  
Solve multi-step problems



## Our Morning Routine

Copper Ridge Elem.  
Scottsdale USD 2<sup>ND</sup> Grade



## The Black Death

The Black Death began in China

Ships returning from Asia brought it to Italy

Spread to the rest of Europe along trade routes

1/3 of Europe's population died

Not enough people to do the work

Surviving peasants demanded better conditions and wages

Feudal system began to break down





## Adding and Subtracting Matrices (MATH3)

Make sure  
Matrices  
have the  
same  
dimensions

If not  
can't add

Add/subtract  
corresponding  
entries

Pay attention  
to your  
signs

Resulting  
Matrix is  
your  
answer

Matrix  
should have  
same dimension

$$\begin{pmatrix} 2 & -5 \\ 11 & 4 \end{pmatrix} + \begin{pmatrix} -3 & -9 \\ 14 & 1 \end{pmatrix}$$

$$\begin{pmatrix} 2+(-3) & -5+(-9) \\ 11+14 & 4+1 \end{pmatrix}$$

$$\begin{pmatrix} -1 & -14 \\ 25 & 5 \end{pmatrix}$$

$$\begin{pmatrix} 2 & -5 \\ 11 & 4 \end{pmatrix} - \begin{pmatrix} -3 & -9 \\ 14 & 1 \end{pmatrix}$$

$$\begin{pmatrix} 2-(-3) & -5-(-9) \\ 11-14 & 4-1 \end{pmatrix}$$

$$\begin{pmatrix} 5 & 4 \\ -3 & 3 \end{pmatrix}$$

# Flow Map

## act ONE I



- the three witches tell Macbeth that he's going to be a king.
- (Banquo's sons will be king)



- Macbeth becomes a war hero (Thane of Cawdor)



- Macbeth sends a letter to Lady Macbeth saying that the witches said he's going to be king!



- Lady Macbeth forcefully wants to kill the king & tells Macbeth that she's going to do the murder.



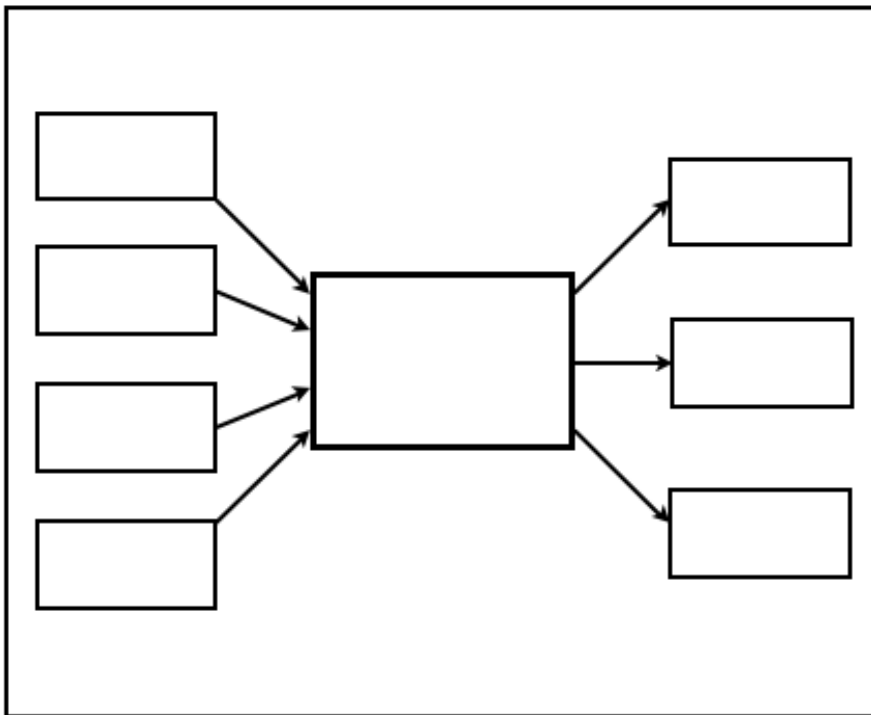
- Macbeth talks to the king about coming over to their house.



- king plans to come over!
- Macbeth's perfect set up!!



# Multi-Flow Map

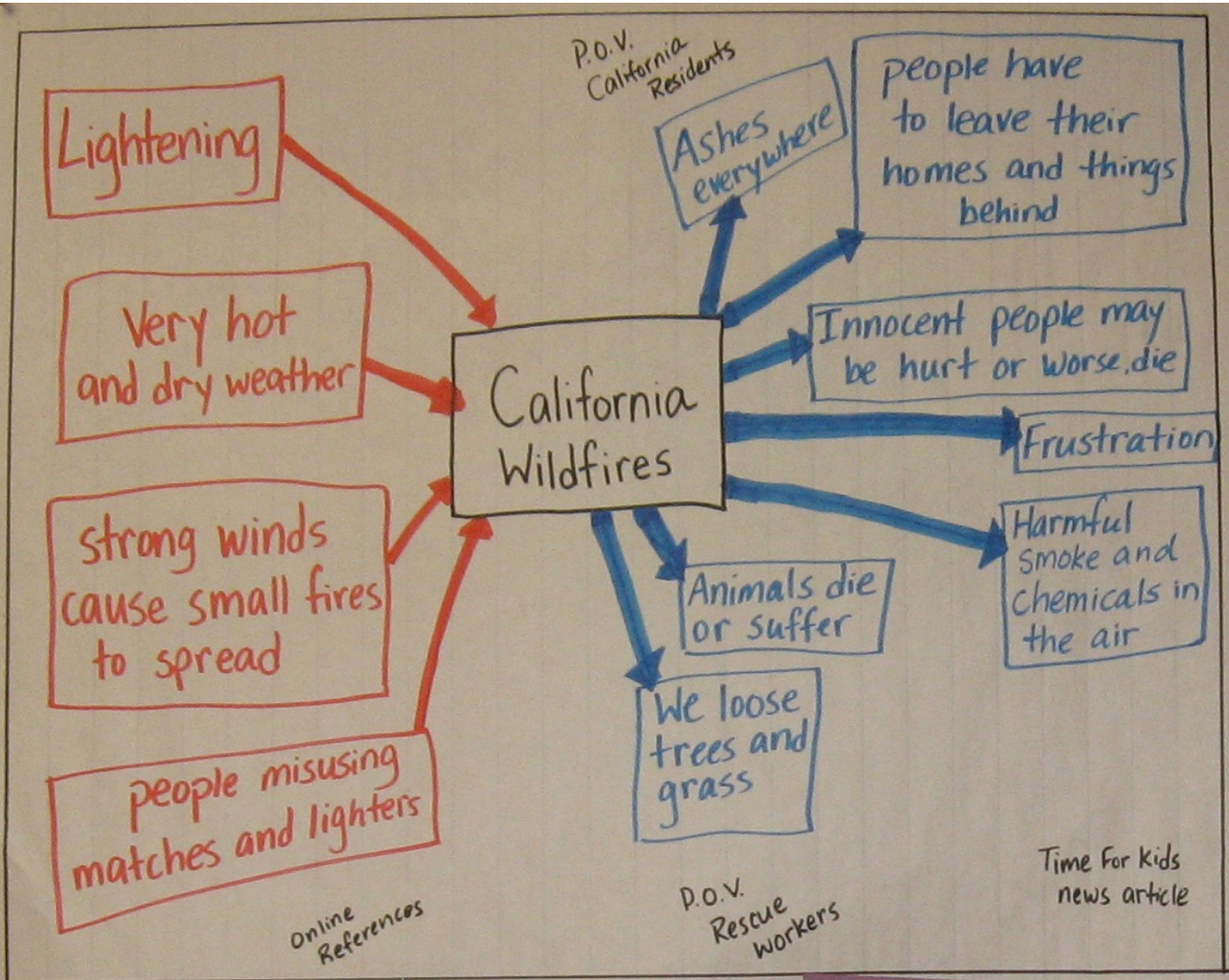


For causes and effects

Discuss consequences  
What would happen if  
Predict  
Change  
Identify motives  
Why  
Results  
Outcomes  
Benefits









## Causes

- Entangled Alliances
- Arch Duke Ferdinand assassinated
- Austria blames Serbia
- Military build up
- attempted annexation of Bosnia
- Germans declare war on France
- Land disputes
- Nationalism
- Militarism
- Imperialism

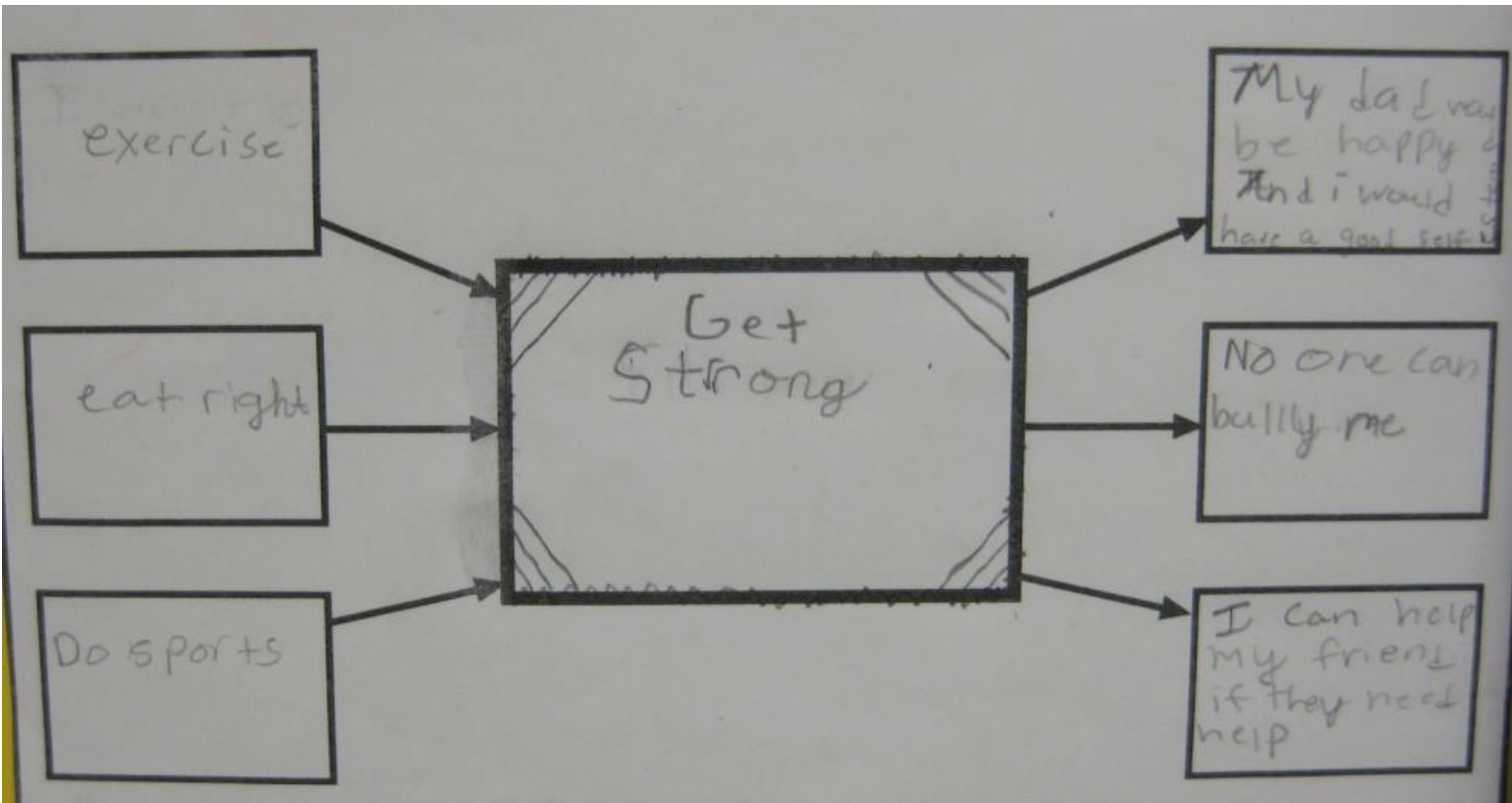


## Effects

- Death of many people
- Sinking of the Lusitania
- Countries take side
- New weapons developed
- Huge trenches dug
- Use of poison gas
- Creation of the Uboat
- Boost in American economy
- Over 2 million howitzer shells were fired
- The Great Depression

**We watched a video.**







# Bridge Map



For seeing  
analogies



RF : \_\_\_\_\_

Common relationships

Guess the rule

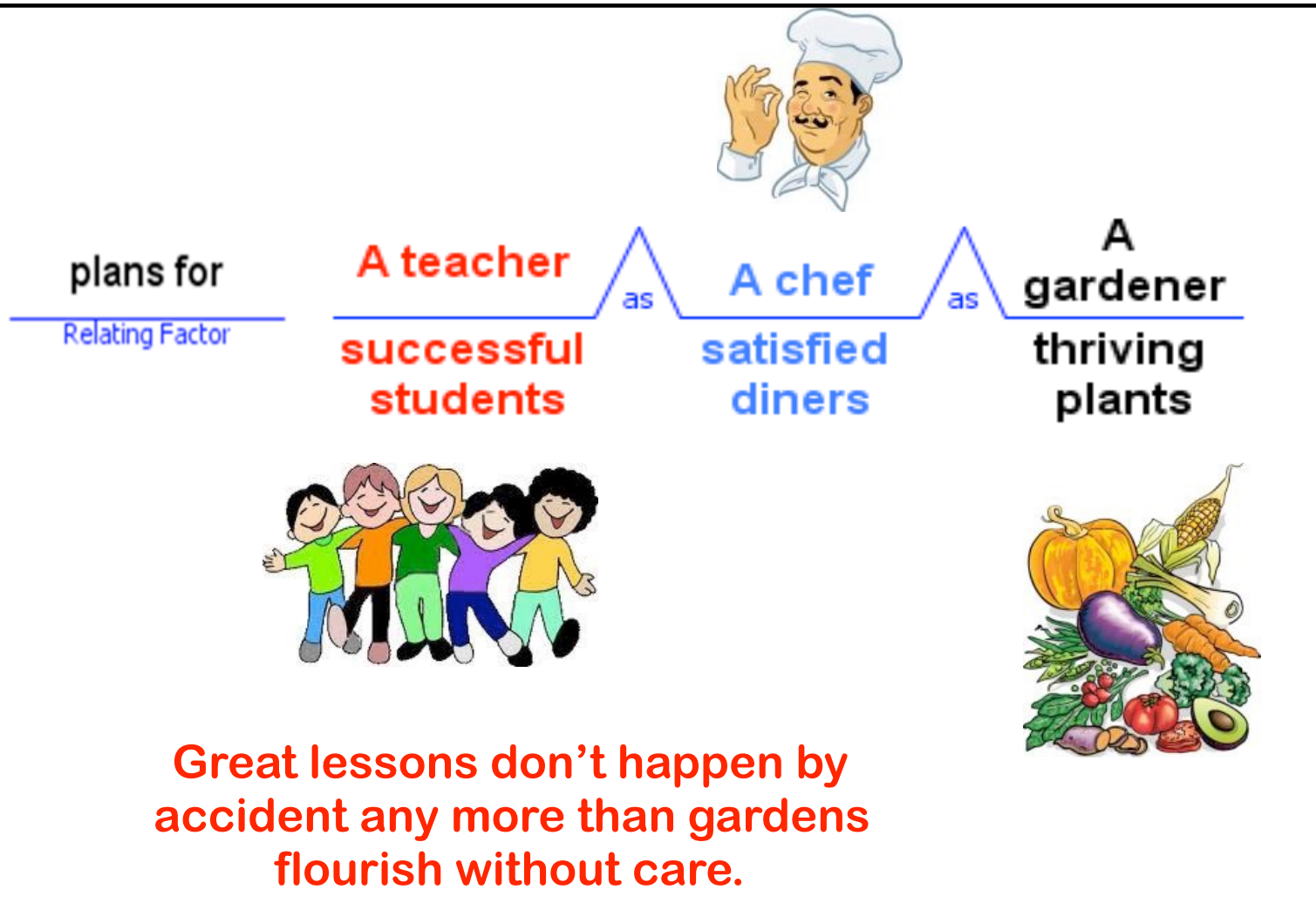
Interpret symbols

Simile

Metaphor

Ratio







Cross the bridge to green !

Using both  
sides of  
paper

Using manual  
pencil  
sharpeners

walking to  
places or  
riding bikes

picking up  
trash  
and recycling

not  
littering

Saving  
trees

Saving  
energy

Protecting  
the air

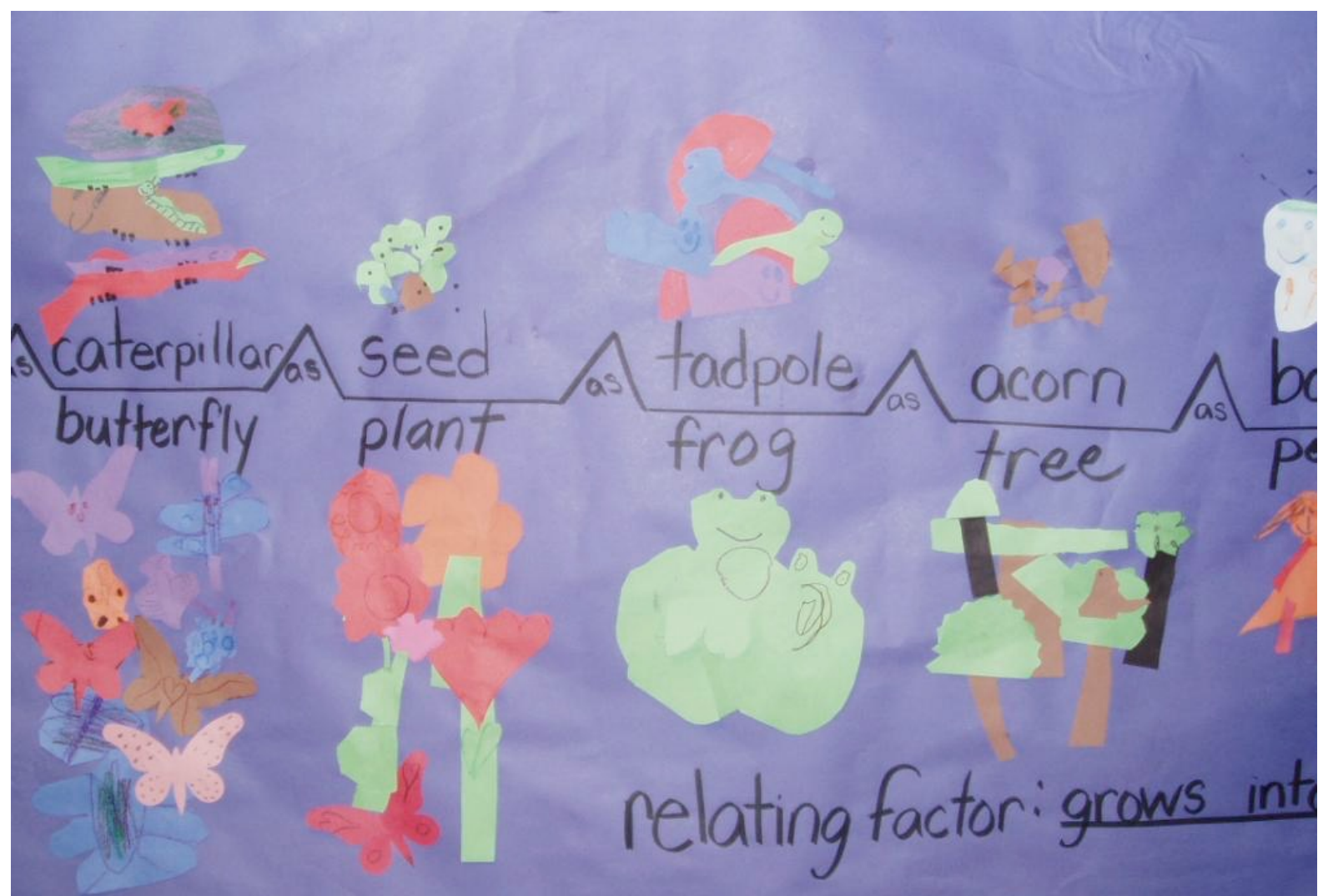
Protecting  
the land

keeping  
the Earth  
beautiful

Can see a bridge way to show environmental bridges.

Relating Factor: is a way of

RF: is a way of



a  
firefighter



a  
teacher



a  
doctor



a  
mail  
carrier



a  
Police  
Officer



works  
at

as

works  
at

as

works  
at

as

works  
at

as

works  
at



a Fire Station



a School



a hospital



a Post Office



Police<sup>a</sup> Station

People do their work in lots of places.

Domain-specific  
Vocabulary  
Tier 3

**is the  
middle of**

Relating Factor

**median**

**set of  
data**

as



**cream**

**an oreo  
cookie**



In

Summer



hot



shorts + a  
tee-shirt.

RF: it can be

RF: and so I wear

In

Fall



Warm and  
windy



a wind-  
breaker +  
jeans

In Winter



Cold and  
rainy or  
snowy



a hat, a  
scarf, mittens,  
a coat and  
pants.

In the  
Spring



Warm and  
rainy



a raincoat, boots  
and pants.