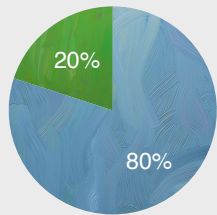


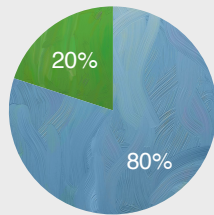
Parental Questionnaire Analysis 2018 - 35 (17% approx) returns.
BLUE - strongly agree, **GREEN** - agree, **YELLOW** - disagree, **Red** - strongly disagree

Well Being

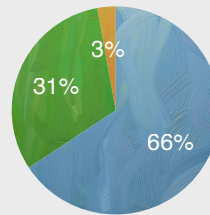
1. My Child is happy at school



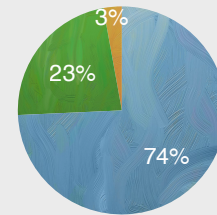
2. I feel welcome when I come into school.



3. The school has a growing reputation

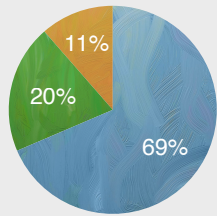


4. The school is sufficiently secure.

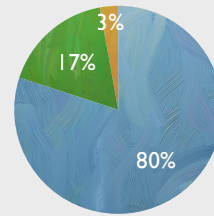


Curriculum

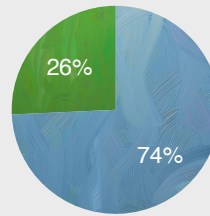
5. I am kept informed about what my child is learning in school.



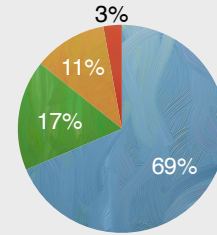
6. I am happy with my child's progress.



7. The teaching at the school is good.

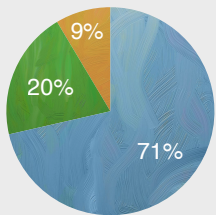


8. The school has high expectations for my child in terms of learning.

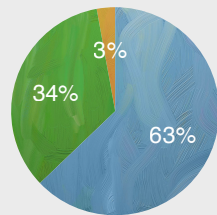


Behavioural and Pastoral Care

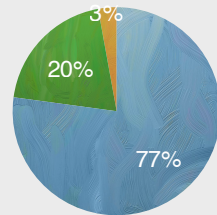
9. The children respond positively to the school's rewards systems



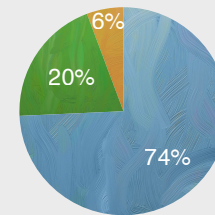
10. I am confident that the school deals with inappropriate behaviour effectively.



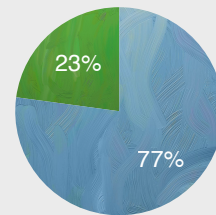
11. The school treats my child fairly.



12. My child knows who to go to if they have a problem in school

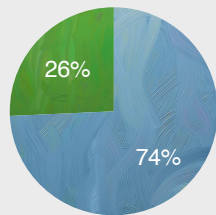


13. The school promotes a healthy lifestyle through it's curriculum and sporting activities.

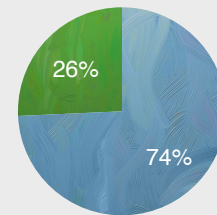


Communication

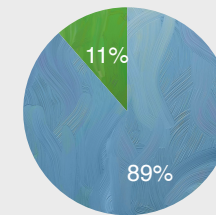
14. I feel I can approach school if I have a concern.



15. I feel that my concerns will be dealt with in an appropriate manner.



16. The school keeps me informed about what is happening in school through Facebook, email, letters and the website.



What do you like most about our school?

Friendly, approachable, individual support.
 Even though there are a large number of children the school's staff give their all in personal care and attention.
 I like its diversity.
 The welcoming atmosphere. We like how well the school is organised and how structured the school day is, giving our child a good routine.
 Teachers and staff are approachable and passionate about their jobs and have a genuine interest in the pupils.
 The teachers are approachable and the environment is clean and modern.
 The facilities.
 Various activities to keep children engaged. Staff from ESOs to head all very approachable.
 The facilities available to the children and the space.
 Encouraging the pupils to enjoy reading at the very young ages. The open plan layout.
 I like the teachers, the environment, the park. I just like everything about the school.
 Its open plan learning rooms, all the activities/opportunities outside school.
 It's the best!
 Teachers and staff, everyone is friendly, approachable and seem to genuinely care about the children and each other.
 The school knows my child and knows how to inspire him to learn and achieve. The staff clearly enjoy working at the school and are inspirational when it comes to teaching the whole child.
 The school is happy and friendly. Children feel secure and valued. There is a feel of genuine inclusivity. As a parent I feel listened to.
 The staff who run it. Good learning environment and friendly and helpful people who you can trust.
 The inclusive nature of the school, welcoming children and parents of all backgrounds, faith and race.
 Friendly and relaxed.
 The open classrooms, the more modern ways of teaching, the staff!
 Always feel welcome, teachers are very positive.
 The learning environment, good clubs, good trips out, the great teaching staff and good communication.
 Lovely, new gig school with modern and well equipped facilities. As a parent I'm recognised giving a personal touch when I need to access teachers and head.
 The teachers are very nice.
 Everything, teachers and building.
 Teachers, spacious place, good environment.
 The friendly teachers.
 This year his teacher has been very dedicated to improving things and he has made great progress.

How can we make our school better?

Keep doing what you are doing!
 Keep up the good work.
 I feel the school reports could be more specific in where they are in each area.
 Being able to drop off 10 minutes earlier.
 Encourage the children to excel and explain rewards system to the parents.
 Outline the basic topics over the course of the year to keep parents better informed.
 Slightly more feedback on daily activities.
 All children to wear the correct uniform, including footwear, strictly enforced.
 The school could give a list of what my child is learning at the start of every term.
 Would like to see more of the children in concert, the one at the Villa was great.
 A breakfast club would be very helpful. If not possible the door could be opened earlier in the mornings.
 Is it possible?
 I feel that I am just learning about the school.
 By continuing to remember that children are not data and continuing to teach the whole child through things like forest school, trips and cut films.
 Keep on with the good levels of communication.
 The interaction really helps in getting messages across in both directions.
 Continue doing what you are good at; helping children to be the best they can be and treating each child fairly.
 As our sons dyslexic, we would like more by way of update on his specific progress, over and above parents evening/school reports.
 Make the rewards system fairer. Sort the parking - shared use of facilities across the road and better use of parking behind the school.
 The two choices for food could be removed, only one choice would be good.
 More up to date progress reports. End of year report says he needs to be persuaded to do his learning - why haven't I been told this sooner? I can't help and encourage if I don't know there's a problem.
 A breakfast club.
 Make less assumptions that parents know how the school works i.e what is a half term, what is a full term, what does class age mix mean - small things actually, nothing big
 I could not think or suggest anything at the moment as teachers are trying their best.

We will holding further information evenings over the course of the next academic year. What would you like these evenings to focus on and at what time would you wish these evenings to be run?

Happy with the way parent's evening is run.
 Any information on the curriculum being used and the methods used to teach and assess is useful, also any ways in which the parents can get involved and help/encourage with our child's learning.
 Outline the daily activities/lessons held over the course of the day/week.
 What the children will be learning about so parents can help at home.
 I'm happy with hoe the school runs information evenings/parents' meetings.
 As is necessary.
 Working together to achieve more - ant time after 6 generally.
 Any new systems that might be introduced e.g. White rose maths. Whatever time suits staff the best.
 The Jigsaw presentation to explain SRE was excellent at putting minds at ease.
 How parents can help with anti-bullying. 18;30.
 A Wales trip presentation evening.
 I find all the information evenings really useful and having these after work (not after school) means more working parents can attend. Information on how maths is taught (and english/writing etc) so as a parents I can better support my child at home Before 6 would be better for me.
 Decrease class sizes, individualise the learning for each child - something they are interested in.
 Provide a breakfast and after school club.

If you have attended information evenings which ones did you find the most valuable?

Have only been to one in the short time we have been part of the school, it was very helpful and informative on how the children are assessed and how the levels work.
 I thought the reading one was really good but unfortunately could not attend many. Mixture of darts of the week would have meant we could have attended more.
 I attended one information evening before my child started school, it was very useful and informative.
 If they could start a bit earlier, about 5:30 - 6 please.
 The reception welcome evening were informative for those new to the school process.
 New parent meetings and assessment.
 The SRE presentation.
 I can't attend as I work until 6:00.
 Can't remember specifically, but find them all useful and informative and give me an opportunity to ask questions and meet teachers.
 I find them all interesting and very informative, thank you.

Any other comments?

Very happy with the support, care and attention my son receives, thank you!
 Thank you to the staff who have helped on my sons journey so far.
 Our child has only been part of the school for a few months but in that short time we have felt so welcomed and he is so settled we are thrilled. The change in him and his attitude to learning is very positive, he has shown so much improvement and we eagerly anticipate his progress in the coming academic year.
 Disappointed in the lack of extra curricular activities for my sons year. Consultation in relation to religious education and assemblies by external religious groups.
 Rewards - seems to be the same children rewarded all the time even though here are some that ry so hard, it seems they aren't rewarded for the effort they put in.
 House colours for sports day. Strict rules on school uniform, too many not waring the correct uniform.
 Thank you for another year of teaching my daughter. I am truly grateful for all her teacher has helped her to achieve this year. Thank you.
 My daughter has had the best time ever!. She does not want to leave and want to become a Y6 teacher.
 Thank you for a first wonderful year at school.
 Thank you for being an inspirational school that teats act child with respect and understands that there is more to them than their maths and English levels.
 HBN is a great school with happy children and staff. There is an excellent ethos of friendliness, inclusivity and respect. Keep up the good work.
 Thank you so much for all the support and encouragement not to mention the patience that all staff have to put up with and teaching the children what they need to know/learn. May you continue doing what you are doing to help raise better citizens and future leaders.
 The school has fast become an important part of our community. It's a fantastic facility with teachers and a headteacher that we feel have a genuine passion for our children's development. The head's enthusiasm is infectious and clearly rubs off on some of the younger, less experienced teachers.
 You guys are doing an amazing job, thank you.
 Help working parents out - breakfast club would be brilliant, happy to pay. It's very difficult to drop off after 8:50 and get to work on time. An after school club would be even better.
 Ongoing issue for many working parents to sit with children in the evenings and read, do homework etc when they (and us) are just too tired! Really important to do but equally difficult - introducing a home learning/reading/writing club would be great and one which I would be prepared to pay for. Again great for full time working parents if children can stay, just once a week, for additional supported learning in an environment they are comfortable in.
 Can you send messages to parents about the school closures in regard to poor weather.
 Keep up the good work, congratulations, salute and a big thank you.
 I think it is a great school and I am glad my daughter goes there.

SSRE Statements**All parents who completed the survey strongly agree, or agree that:**

My Child is happy at school. I feel welcome when I come into school. The teaching at the school is good. The school promotes a healthy lifestyle through it's curriculum and sporting activities. I feel I can approach school if I have a concern. I feel that my concerns will be dealt with in an appropriate manner. The school keeps me informed about what is happening in school through Facebook, email, letters and the website.

The vast majority of parents who completed the survey strongly agree, or agree that:

The school has a growing reputation. The school is sufficiently secure. I am happy with my child's progress. I am confident that the school deals with inappropriate behaviour effectively. The school treats my child fairly.

The very large majority all parents who completed the survey strongly agree, or agree that:

I am kept informed about what my child is learning in school. The school has high expectations for my child in terms of learning. The children respond positively to the school's rewards systems. My child knows who to go to if they have a problem in school.